



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: October 24, 2019

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Alfalfa	Burlington	4 of 4
Beaver	Turpin	3 of 3
Beckham	Erick	1 of 1
Dewey	Taloga	4 of 4
Grady	Bridge Creek	1 of 1
Grady	Pioneer	2 of 2
Grady	Tuttle	2 of 2
Lincoln	Carney	3 of 3
McCurtain	Smithville	2 of 2
Noble	Billings	5 of 5
Okmulgee	Preston	10 of 10
Rogers	Verdigris	3 of 3
Roger Mills	Hammon	2 of 2
Stephens	Bray-Doyle	1 of 1
Texas	Hooker	1 of 1
Tillman	Grandfield	4 of 4
Wagoner	Porter Consolidated	4 of 4
Woods	Alva	1 of 1
3 Years		
Love	Thackerville	1 of 1
Seminole	Sasakwa	1 of 1
Texas	Texhoma	5 of 5
Wagoner	Okay	5 of 5

* The number in the County category represents the Congressional District.

See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

LEGEND

Congressional Districts

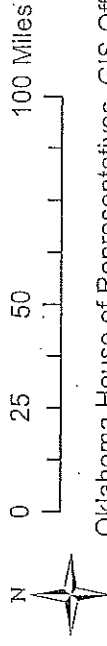
1 2 3 4 5

Counties

Cimarron Texas Beaver Harper Woods Allfala Grant Key Osage Washington Nowata Craig Ottawa Delaware Mayes Cherokee Adair Sequoyah Haskell Le Flore Pottawatomie Lincoln Oklahoma Canadian Grady McClain Cleveland Seneca Hughes Pittsburg Latimer Pushmataha Atoka Coal Johnston Marshall Love Carter Garvin Murray Stephens Jefferson Caddo Comanche Cotton Tullman Washita Beckham Greer Harmon Jackson

Congressional Districts

Counties



Oklahoma House of Representatives, GIS Office

Coop Agreement.

A. Reason for the waiver/deregulation request (be specific).

We are a small district serving fewer than 10 students in our alternative education program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

These students are able to stay in the school where they have grown up. They are able to participate in the majority of activities by remaining on campus to complete their education.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

By staying on the Burlington campus, these student have more time on task to complete their education. The students are not spending hours travelling and can focus on curriculum and school effort.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Each student's schedule is based on his/her need depending on individual circumstances. Assessment is based on attendance, grades, and progress. Grade cards and progress are sent home on a regular basis.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

N/A

F. Describe method of assessment or evaluation of effectiveness of the plan.

Assessment is based on annual review of dropout rate and student progress toward individual goals and completion of graduation credits. Fewer dropouts in our small district indicate effectiveness of this program.

**** You will be contacted if more information is needed to process this request.**



BURLINGTON PUBLIC SCHOOL

401 Main Street, PO Box 17
Burlington, OK 73722-0017
580-431-2222 FAX 580-431-2237

Dr. Stacey Croft, Superintendent
Tim Bart, Principal
Randy Turney, Athletic Director
Kathryn Nelson, Counselor/Test Coordinator

9/17/2019

On behalf of Burlington Public School, I am requesting a deregulation waiver for our Alternative Education program. Burlington does not meet the ten student minimum requirement for an alternative education program. We are asking for approval for deregulation so that our students may stay at our school and receive services from our teachers. This will allow our students to participate in all school activities. Due to the rural area that we live in, transporting students to another district would cause our students to miss out on some of our school activities due to travel time.

Thank you for considering Burlington's request for this waiver.

Respectively,

Dr. Stacey Croft, Ed. D.
Superintendent
Burlington Public School
401 Main
Burlington, Oklahoma 73722
scroft@burlingtonschool.com

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Beaver

COUNTY

Turpin

SCHOOL DISTRICT

PO Box 187, Turpin OK 79005

SCHOOL DISTRICT MAILING ADDRESS

Turpin Public School

NAME OF SITE

Gary Wallace
PRINCIPAL SIGNATURE*

9-25-19

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Keith Custer

SUPERINTENDENT NAME (PLEASE PRINT)

kcuster@turpinps.org
SUPERINTENDENT E-MAIL ADDRESS

K. Custer
SUPERINTENDENT SIGNATURE*

9-25-19

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on Sept. 8, 20 19

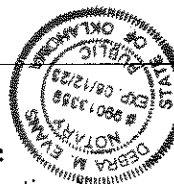
John Mason
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Debra M. Evans
NOTARY

9-25-19
DATE

8-12-23
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

444 District Total

RECEIVED SEP 27 2019

DATE RECEIVED

70 O.S. 1710.548

OAC 1710

Coop Agreement

A. Reason for the waiver/deregulation request (be specific).

I am requesting a waiver of (70 O.S. 1210-568) for the purpose of meeting the criteria needed to receive funds for our Alternative Education program. We are a small remote rural school district with its own Alternative Education program that usually services 4-6 students at various times throughout the year. The district has found that early intervention is an important factor to a failing student's success.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

With the ability to access funds the program will enable students to successfully complete courses of study which will assist them in graduating on time. Some students fall behind either by failing a class(s) or by circumstances beyond their control.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Having students in the Alternative Ed program will allow them to graduate on time which in turn will improve the district ' s graduation rate.

- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
See attached class schedule.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
The district has established the Alternative Ed program as a valuable part to our overall educational programs. With the use of Alternative Education funds the district does not have to divert funds from other areas.

- F. Describe method of assessment or evaluation of effectiveness of the plan.
The goal of having an Alternative Ed program is to assist students in graduating from high school. The method we have used in assessing the effectiveness of the program is by the number of students participating in the Alternative Ed program that graduate. We have found that providing assistance to failing students early is one of the keys for them to becoming a successful student.

Turpin School 2019-2020

	1	2	3	4	5	6	7
Teachers	8:10-9:02	9:06-9:58	10:02-10:54	10:58-11:50	11:54-12:19 12:46-1:11	1:15-2:07	2:11-3:03
Barnes, Jake	Gov/Fin.Lit	Gov/Fin.Lit	7 th Lang Arts	7 th Lang Arts	JH Ath-Boys	Plan	Credit Rec
Batt, Lisa	English II	English II	English IV	Plan	AP English	English III	Newspaper
Buller, Kim				HS Study Hall	HS Study Hall	JH Reading	JH Reading
Buller, Ryan	Phys/Anat	Plan	Env. Science	Biology	Env. Science	Chemistry	Biology
Burns, Phillip	HS Band	JH Band	PreK-K	3 rd & 4 th Grade	5 th & 6 th Grade	1 st & 2 nd Grade	Plan
Groves, Alex	Algebra I	Plan	7 th Math	8 th Math	Algebra I	7 th Math	8 th Math
Hannah, Justin	Plan	Wellness	Wellness	Wellness	Wellness	Wellness	Wellness
Harris, Mike	Plan	US History	Geo/Okla	Geo/Okla	World History	World History	US History
Hendrich, Chelsea		HS EL					JH EL
Lehnert, Ashley	8 th FACS	Plan	8 th FACS	Nutrition	FACS/Mar.	8 th FACS	Nutrition
Kinser, Bradley	8 th Social Studies	7 th Social Studies	Plan	8 th Social Studies	JH Ath	JH Keyboarding	7 th Social Studies
Nelson, Jesse	7 th Science	Yearbook	Computer Apps I	7 th Science	Plan	Newscast	Gr.Des.
Peters, Jamie	Plan	8 th Lang Arts	JH Reading	Cr. Writing	English I	English I	8 th Lang Arts
Robinson, Braydon	Algebra II	Plan	Geometry	Algebra II	JH Ath-Girls	Geometry	Algebra III
Robinson, Lance		JH Keyboarding	PreK-K PE	3 rd & 4 th Grade PE	JH Ath	1 st & 2 nd Grade PE	5 th & 6 th Grade PE
Rorabaugh, Abby	Intro Ag.	Phys. Science	8 th Science	Intro Ag.	Plan	8 th Science	Phys. Science
Whiteley, Anita	JH Art	Art Foundation	Painting	Sculp/Arts Crafts	Plan	Art Foundation	JH Art
Whiteley, Jacob	JH Vocal	HS Vocal	PreK-K	3 rd & 4 th Grade	5 th & 6 th Grade	1 st & 2 nd Grade	Plan
ITV/FL	FL I/II		FL I/II		FL I/II		FL I/II
ITV College			College Algebra		College English		
			Online	Online		Online	



Turpin Public School

316 S Lee
PO Box 187
Turpin, OK 73950



Keith Custer, Superintendent
Brett Rorabaugh, Counselor

Gary Wallace, High School Principal
Kim Barnes, Elem. School Principal

TO: Accreditation Standards Division

RE: Request for Waiver of (70 O.S. 1210-568)

The Turpin school district is submitting a waiver request because of the number of students (less than 10) that will be participating in our Alternative Education Program. We are a small remote rural district that has established an Alternative Education Program which provides assistance to students that have fallen behind in passing the required number of classes. I respectfully request the department to give strong consideration to approving this request.

Respectfully Submitted,

Keith Custer, Turpin Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Beekham COUNTY Erick Public Schools Dist 51 SCHOOL DISTRICT

PO Box 9 Erick OK 73645
SCHOOL DISTRICT MAILING ADDRESS

Erick High School
NAME OF SITE

Kelly Carrell PRINCIPAL SIGNATURE* 09/16/2019 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

SUPERINTENDENT NAME (PLEASE PRINT)

James @ Erick.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 09/16/19 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2019.

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marty Woolsey NOTARY 9/16/19 DATE

2-17-2022 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process **

SDE USE ONLY

PROJECT YEARS
of 1

ENROLLMENT

1 High School
1 Jr./Middle High
1 Elementary

249 District Total

10/15/19 DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

Cover letter, Front of APP, Format of the
Rest of App.

ERICK PUBLIC SCHOOLS

JOHNNY JAMES, SUPERINTENDENT
325 S. PINE ST. • P.O. BOX 9
ERICK, OKLAHOMA 73645
(580) 526-3476 • FAX 526-3308



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 2019-2020 school year

A. Reason for the waiver/deregulation request (be specific).

We are a very small rural school, we co-op with Sweetwater ISD for Alt. Ed.
At this time we have three students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students that meet the qualifications for Alt. Ed program are given the opportunity to continue to work toward receiving credits toward graduations, so they can receive a High School diploma and go to college, trade school or workforce.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There should be no impact on the district due to the deregulation. We are a very small school district and have needed the deregulation yearly. We already co-op with Sweetwater ISD and still do not have ten students needing Alt. Ed.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for one school year period) Note: A School District Empowerment Waiver can be for up to 3 years.

We are a very small school district and have needed the deregulation yearly. We already co-op with Sweetwater ISD and still do not have ten students needing Alt. Ed.

See attachments for class schedule and school calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

I do not see any positive or negative impact for the proposed waiver/deregulation.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The Alt. Ed. Program is very effective for the students that qualify for the services. Students get credits they need toward graduation. The Alt. Ed. Program at Erick ISD has been found effective each of the last two years in the states evaluation process

Kelly Carrell High School Principal
(580) 526-3351

Kenneth Hill, Elementary Principal
(580) 526-3203

ERICK PUBLIC SCHOOLS
325 SOUTH PINE
ERICK, OKLAHOMA 73645
BOARD OF EDUCATION
MINUTES - SEPTEMBER 16, 2019

The Board of Education, Erick Independent School District Number 51, County of Beckham, State of Oklahoma, met in regular session September 16, 2019 in the board conference room. President Joel Carpenter, called the meeting to order at 7:00 p.m. Members present were Lindsay Coker and Jessica Lyons. Member Stacey Davis arrived at 7:55 p.m. and member James Holley was absent.

Also present were Johnny James, Superintendent; Marty Woolsey, Minute Clerk; and Kenneth Hill, Elementary Principal; Kelly Carrell, High School Principal and guest: Kara Allen, Staci North, LaCinda Miller, Heather Lowrance, Dana Newcomb, Jase Newcomb, Kenneth Hill, Amber Bussey, Heather George, Carolyn Greene, Jo Fenley, Shannon Hill, Chelsie Pritchard, Bailey Crosby, Lindsay Davis-Shedd, Ailsa Davis, Connie Carpenter, Jenny Carpenter, Tracy Smith, Crystal and Greg Oren and Rena Davis

Jessica Lyons made and Lindsay Coker seconded a motion to recess and reconvene in the high school cafeteria at 7:10 p.m. Members voted Coker – yes, Carpenter – yes, Davis – absent, Holley – absent, Lyons – yes – Motion carried.

#2 – Public Input

Several of the guest spoke to the board about concerns over homework load and the need for a fulltime special education teacher at the elementary site. Other suggestion brought up by guest the possibility of starting an after school program and parental volunteers helping in the classroom.

The board was presented with documentation showing how Erick compared to other schools across the state.

**AGENDA
BOARD OF EDUCATION
INDEPENDENT SCHOOL DISTRICT NO. 51
BECKHAM COUNTY, OKLAHOMA
ERICK PUBLIC SCHOOLS**

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Independent School District No. 51, Beckham County, Oklahoma will hold a Regular board meeting on September 16, 2019 at 7:00 p.m. the Board Conference Room, Erick Schools Administration Building, 325 South Pine Street, Erick, Oklahoma.

AGENDA

The following is a list of the business to be conducted by the Board of Education at the above meeting:

1. Call to order and recording of members present and absent.
2. Public Input
3. Possible board action to approve, amend, or disapprove minutes of the August 12, 2019 Regular Board meeting and Special board meeting on August 15th and September 3rd.
4. Possible board action to approve or disapprove General Fund purchase orders 124-152, building fund 4-5, corresponding warrants and change orders increasing previously encumbered amounts.
5. Possible board action to approve, amend, or disapprove the Preliminary Estimate of Needs for the 2019-2020 school year.
6. Possible board action to approve, amend, or disapprove to close all dead activity fund account and move funds to the miscellaneous account.
7. Possible board action to approve, amend, or disapprove activity fund fundraisers.
8. Possible board action to approve, amend, or disapprove OSSBA Policy Services DBA, EHBC-E3, EHBCA, DPB, DE-R, CKDA, BDFC, FFACA, EHAH, DHAC, CN & CN-R3.
9. Report and possible discussion: District Accreditation Status - Accredited with one Deficiencies, District ACT Scores, and District College Remediation Rate.
10. Possible board action to approve, amend, or disapprove to gym use policy.
11. Possible board action to approve, amend, or disapprove Healthy & Fit advisory committee members.
12. Possible board action to approve, amend, or disapprove appoint treasury 2019-20 school year.
13. Possible board action to approve, amend, or disapprove Statutory waiver/deregulation for Alternative Education.
14. Possible board action to approve, amend, or disapprove door access control system on one door at the HS gym.
15. Possible board action to approve, amend, or disapprove extra duty for cheer sponsors, concession stand coordinator, books and clock for basketball.
16. Possible board action to approve, amend, or disapprove Student handbook.
17. Possible board action to approve, amend, or disapprove the 2019-20 school calendar.
18. Possible board action to approve, amend, or disapprove Special Education teacher in Elementary.
19. Possible board action to approve, amend, or disapprove Students in the 11th grade taking the Oklahoma College and Career Ready Assessment a requirement for the SDE.
20. Possible board action to approve, amend, or disapprove on Psychometrist for testing IEP students.
21. Discuss the possible of purchasing the land east of Elementary.
22. Superintendent's Report –
23. Principal's Reports-
24. Proposed executive session to discuss the employment, hiring, appointment, promotion,

#7

Jessica Lyons made and Lindsay Coker seconded a motion to approve activity fund fundraiser excluding duplicates by the junior class. Members voted Carpenter – yes, Coker – yes, Davis – absent, Holley – absent, Lyons – yes – Motion carried.

#8

Jessica Lyons made and Stacey Davis seconded a motion to approve OSSBA policies excluding BE-R and the optional language on policy CN. Members voted Carpenter – yes, Coker – yes, Davis – yes, Holley – absent, Lyons – yes – Motion carried.

#9

Discussion: District Accreditation Status – Accredited with one deficiency, District ACT Scores, and District College Remediation Rates.

#10

Tabled

#11

Jessica Lyons made and Stacey Davis seconded a motion to approve the Healthy & Fit Advisory Committee members. Members voted Carpenter – yes, Coker – yes, Davis – yes, Holley – absent, Lyons – yes – Motion carried.




#17

No Action

#18

Stacey Davis made and Lindsay Coker seconded a motion to approve hiring Jo Fenley as special education teacher at the elementary site. Members voted Carpenter – yes, Coker – yes, Davis – yes, Holley – absent, Lyons – yes – Motion carried.

#19




Stacey Davis made and Jessica Lyons seconded a motion to approve students in the 11th grade taking the Oklahoma College and Career Ready Assessment as required by the SDE. Members voted Carpenter – yes, Coker – yes, Davis – yes, Holley – absent, Lyons – yes – Motion carried.

#20

No Action

#21

Discussion of the possible purchase of the land east of the elementary site.



#26

Acknowledge the return of the board to open session. Johnny James stated "Let the record show that in executive session the board discussed special education." No action taken.

#27

No Action

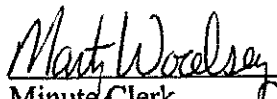
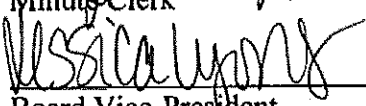
#28 - New Business

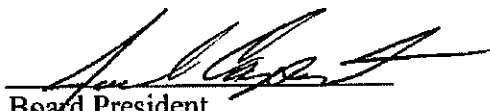
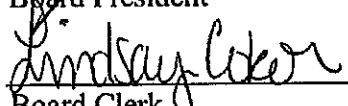
Videotaping sporting events for the 2019-20 school year.


#29

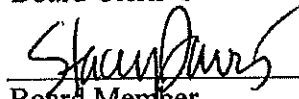
Stacey Davis made and Jessica Lyons seconded a motion to adjourn. Members voted Carpenter – yes, Coker – yes, Davis – yes, Holley – absent, Lyons – yes – Motion carried.

The board was adjourned at 11:15 p.m. to meet next on October 14, 2019 at 7 p.m. in the board conference room of the Erick Schools Administration Building, 325 S. Pine, Erick, OK 73645.


 Minutes Clerk

 Board Vice-President


 Board President

 Board Clerk


 Board Member


 Board Member

Erick Public Schools | 2019-2020 CALENDAR

JULY 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 Independence Day

3--96

6 Spring Semester starts

10 No School
17 No School

20 M.L. King Day

21 No School Bl County
22 No School Bl County

JANUARY 2020						
S	M	T	W	Th	F	S
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

AUGUST 2019						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

8 School Starts

9 School Starts

7 No School
10 No School
11 No School
20 No School

17 Presidents' Day

FEBRUARY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

SEPTEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

5 Labor Day, no school
20 Fall Day, no school

6 No School
13 No School

16-20 Spring Break
27 No School

MARCH 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

7-18 Fall Break

14 Columbus Day
31 Halloween

9 No School
10 Good Friday, No School
12 Easter Sunday
17 No School
24 No School

APRIL 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

NOVEMBER 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

11 Veterans Day
28 Thanksgiving Day
29-30 Thanksgiving Break, no school

1 Prom, No School
10 Baccalaureate
18 No School
14 Last Day of Spring Sem.

10 Mother's Day
25 Memorial Day

MAY 2020						
S	M	T	W	Th	F	S
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

DECEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

18 No School
20 Last day of fall semester
21 Christmas Break

25 Christmas Day

86 days taught
4 PD
1 P/T conf.

21 Father's Day

72 days taught
1 PD
1 P/T conf.

JUNE 2020						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

				2019 -20	Erick	HS Schedule						
Period	BRKFST		1	2	3	4	LUNCH	5	ICAP	6	7	8
Time	7:45-8:02	8:06-8:58	9:02-9:54	9:58-10:50	10:54-11:46	11:46-12:16	12:20-1:12	1:16-1:36	1:40-2:32	2:36-3:30		
Kleckner	BRKFST											
Cummins	BRKFST	Comp Prog I/CAP 9th	Comp Prog II	Plan	Comp/Tech	Lunch	JH Acad. Achiev.	JH. Acad Achiev.	Life Skills	7th/8th Reading	HS Acad. Achiev.	
Lindenfelser	BRKFST	Ag Explore 8th	AG Structures	Ag Mech	Plan	Lunch	Field/Nat. Res.	Enrichment-10th	AG Comm/Speech-10th	Intro to AG-9th		
Anderson	BRKFST	7th Science	Woodshop I	Alt ED	ALT ED - <i>Math of Finance</i>	Lunch	Woodshop II		7th KB	Plan		
Strange	BRKFST	Resource	Resource	Resource	7th Geog	Lunch	Resource	Enrichment-11th	Resource	5th SS		
Hilton	BRKFST	Geog 12th	Plan	W.Hist	Gov't/W.Hist-11th	Lunch	JH Athletic	JH Athletic	5/6 PE	HS PE		
Harris	BRKFST	Eng. II 10th	8th Eng	7th Eng	Eng IV	Lunch	Eng III		Eng I	Plan		
A. Janz	BRKFST	Algebra II 11th	7th Math	8th Math	Alg I	Lunch	Geom	Enrichment-10th	Plan	7/8 Math		
J. Janz	BRKFST	AD	OK/Gov 9th	Plan	8th Hist	Lunch	JH Athletic	JH Athletic	5/6 PE	HS Athletics		
Newcomb	BRKFST	Plan	Physics 11, 12	Physical Sci 9	Biology	Lunch	JH Athletic	JH Athletic	8th Sci	HS Athletics		
Rick	BRKFST	Lawn	Lawn	HS Art II	Lawn	Lunch	JH Athletic	JH Athletic	Elem PE	HS Athletics		
Hill	BRKFST	Leadership	Counselor	Service Learning	Counselor	Lunch	Counselor	Enrichment-12th	Counselor	Counselor		
K Carrell	BRKFST	Principal	Principal	Principal	Principal	Lunch	Principal	US Test Prep/Juniors	Principal	6th SS	Comp. Info.	Access-Fall sem.
Concurrent				College Alg-Fall sem			Intro to Speech-Fall sem.		Sociology-Fall sem.			

ERICK PUBLIC SCHOOLS

JOHNNY JAMES, SUPERINTENDENT
325 S. PINE ST. • P.O. BOX 9
ERICK, OKLAHOMA 73645
(580) 526-3476 • FAX 526-3308



State Board of Education:

Erick ISD is seeking a School Site Statutory Waiver/Deregulation for our Alternative Education Program.

We are a very small rural school district with around 230 PK - 12 students.

We are presently in a co-op with Sweetwater ISD for Alternative Education Program.

At this time we have three students.

Thank you for your time and consideration

Johnny James

Superintendent
Erick ISD

Kelly Carrell High School Principal
(580) 526-3351

Kenneth Hill, Elementary Principal
(580) 526-3203

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2019 – 2020 school year

Dewey

COUNTY

Taloga

SCHOOL DISTRICT

500 W. Ruble/PO Box 158 Taloga, OK 73667

SCHOOL DISTRICT MAILING ADDRESS

Taloga Schools

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Marsha Cusack

SUPERINTENDENT NAME (PLEASE PRINT)

mcusack@taloga.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 9, 2019

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

96 District Total

RECEIVED SEP 30 2019

DATE RECEIVED

70 O.S. 1210.568

OAC 1

~~ANSA~~ - COOP Agreement

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

Please see attached:

School calendar

Class schedule/*Student Schedule*

Assessments: Acellus Curriculum

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

see attached.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The academic curriculum, used in the alt ed program, has assessments to monitor concept mastery.

Evaluation and the teaching of appropriate social skills, life skills, and etiquette is made on a daily basis in classroom and hallways.

Unique opportunities given to our students in our district include: wellness hour, academic achievement, ICAP activities

A. Reason for the waiver/deregulation request (be specific).

STATUTORY WAIVER

70 O.S. 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

We are requesting this waiver for the direct benefit of our students. We believe the transportation time and removal from familiar surroundings and extracurricular activities we offer can hinder the learning goals of our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Providing the opportunity to stay at district school allows the student to participate in extracurricular activities, i.e. athletics, wellness, academic achievement, ICAP activities, music, and art, with his/her classmates and other school peers.

Staying at the district school allows the student the opportunity to build a student/teacher relationship to learn academic challenges and strengths of the student to benefit during extra help (tutoring) outside the normal school hours. We also have incorporated a "Wellness" hour that allows remediation and extra attention to their needs to help prepare students for after highschool.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

With the district being so small (average secondary class size of 5.2 students/class), keeping the student in their place of familiarity with classmates, etc. will have a benefit on performance levels.

Because of the proximity of our school, transportation time to COOPing school districts would take away from the limited time the student has for learning.

TALOGA PUBLIC SCHOOLS | 2019-2020 CALENDAR

12 Teacher Work Day
13 Teacher In Service
14 Teacher In Service
15 First Day of School

AUGUST '19						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

20 Professional Day
No School

6 Class Resume 2nd Semester

2 Labor Day- No School

6 No School

20 Professional Day No School

SEPTEMBER '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

FEBRUARY '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

14 No School (Snow Day)

21 No School Parent/Teacher
Conf

14 Columbus Day

16 No School Parent/Teacher
Conf

17 No School Fall Break
18 No School Fall Break

31 Halloween

OCTOBER '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MARCH '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 No School (Snow Day)

13 No School (Snow Day)

16-20 Spring Break No School

11 Veterans Day Professional
Day (No School)

25-29 Thanksgiving Break
No School
28 Thanksgiving Day

NOVEMBER '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

APRIL '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3 No School (Snow Day)

10 Good Friday No School (Snow
Day)

17 No School (Snow Day)

24 No School (Snow Day)
12 Easter Sunday

20- End of Semester

Dec.22-Jan.6 Christmas Break
No School

DECEMBER '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MAY '20						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

3 Graduation & Last Day of
School

25 Memorial Day

DAYS TAUGHT: 155
PROFESSIONAL DAYS: 6

School Begins: Aug. 15th

Fall Break: Oct. 16th-18th

Thanksgiving Break: Nov.
25th-29th

Christmas Break: Dec. 23- Jan.
3rd

Spring Break: Mar. 16th-20th

Graduation: May 8th

2019-20 TALOGA HIGH SCHOOL SCHEDULE

TEACHER	1 st hour 8:10-8:55	2 nd hour 9:00-9:45	3 rd hour 9:50-10:35	4 th hour 10:40-11:25	5 th hour 11:30-12:15	Lunch 12:20-12:40	6 th hour 12:45-1:30	7 th hour 1:35-2:30	8 th hour 2:30-3:21
Crosswhite	Plan	Grants/STEM	Physical (9)	8 th Science	Zoology (10-12)		Bio I (10)	6 th Science	7 th Science
A. Hicks	3 rd /4 th Music	5 th /6 th Music	PK/K & 1 st /2 nd Music	7 th Keyboarding Computer App I	Plan		Comp. App I (9)	HS Art/ONLINE	HS Music/ONLINE
C. Hunter	6 th -7 th Tweens	Fam./Text/FL (11-12)	FACS Basic (8-9)	FACS (10)	Ag Mech (Paid Plan)		Ag Power systems & Structure (11-12)	JH/HS Boys Athletics	Boys Wellness
D. Lankford	8 th History	7 th Geography	World Hist (10-11)	Mythology (11-12)	Ok Hist/Gov (9)		Yearbook	Plan	Transportation/Service Learning
J. Renken	Geometry (10)	Alg II (11)	6 th Math	6 th Grade	6 th grade Reading		6 th & 7 th grade English	Plan	6 th Social Studies
S. Renken	3 rd /4 th PE	5 th /6 th PE	PK/K & 1 st /2 nd PE	Plan	A.D.		7 th Health	JH/HS Girls Wellness	Girls Athletics
C. Sander	Eng. IV (12)	Eng. II (10)	Plan	Eng. I (9)	7 th & 8 th English		Eng. III	Humanities I	Speech/Drama
H. Sander	Concurrent/Alt. Ed (11) Ac. Ach.	Alg. I (9)	7 th Math	Concurrent/ONLINE (10-12)	ACT Prep (10-12)		8 th Math	ICAP/Testing /Online	Internship I (11) Internship II (12)
M. Webber	Intro to Ag (9)	Ag. Exploration (8)	Animal Science (9-12)	Ag Communications (10-12)	Ag Mech (10-12)		Ag Power systems & Structure (11-12)	Field	Plan

Name _____ Grade _____ Locker _____

Concurrent Class(es) _____ Work Release _____ Aide _____

Online Class(es) _____

Section Enrollments

Section	Instructor	Room	First Period Name	Days Of Week	Begin Date	Enrollment Code	Drop Code	End Date
English IV Per:705-1 Crs:4054 Sec:001 Ses:1-2	Sander, Chism - 00145	UK	705-1 of 8	M, T, W, Th, F	8/12/2019	GROUP	(Empty)	6/30/2020
Adt/Fam Living Per:705-2 Crs:8401 Sec:001 Ses:1-2	Hunter, Colt - 00131	UK	705-2 of 8	M, T, W, Th, F	8/12/2019	GROUP	(Empty)	6/30/2020
English II Per:705-2 Crs:4048 Sec:001 Ses:1-2	Sander, Chism - 00145	UK	705-2 of 8	M, T, W, Th, F	8/12/2019	GROUP	(Empty)	6/30/2020
World Cultures Per:705-3 Crs:5787 Sec:001 Ses:1-2	Lankford, Dusty - 00098	UK	705-3 of 8	M, T, W, Th, F	8/12/2019	GROUP	(Empty)	6/30/2020
Comp App I Per:705-4 Crs:2551 Sec:001 Ses:1-2	Hicks, Angela - 00068	UK	705-4 of 8	M, T, W, Th, F	8/12/2019	GROUP	(Empty)	6/30/2020
Intro to Ag Power & Tech Per:705-6 Crs:8009 Sec:002 Ses:1-2	Weber, Mike - 141638	UK	705-6 of 8	M, T, W, Th, F	8/12/2019	GROUP	(Empty)	6/30/2020
Nutrition, Food and Wellness Per:705-7 Crs:0084 Sec:002 Ses:1-1	Hunter, Colt - 00131	UK	705-7 of 8	M, T, W, Th, F	8/12/2019	GROUP	(Empty)	6/30/2020
High School Boys Athletics Per:705-8 Crs:3330 Sec:001 Ses:1-2	Hunter, Colt - 00131	UK	705-8 of 8	M, T, W, Th, F	8/12/2019	GROUP	(Empty)	6/30/2020

Student Schedule

FY 19-20 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

County Name: Deuel

Please select the choice below that reflects your program

FY 19-20 Allocation (Project 388): 114,441

5737.01

☒ Single-District Program ☐ Cooperative Program ☐ Interlocal Cooperative (ILC) Program
(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

OBJECT CODES	FUNCTION CODES										TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
	Instruction 1000	Testing/ Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other
100 Salaries											
200 Benefits											
300 Contract Prof. Serv.		<u>9,750</u>									
400 Property Services											
500 Travel											
560-Transp. Student Tuition											
600-Supp. & Mater. < \$2,500											
650 Furniture											
700 Property > \$2,500											
800 Other/ Registration											
TOTAL		<u>9,750</u>									<u>\$ 9,750</u>

TALOGA PUBLIC SCHOOLS

GEN FUND-FOR OPERAT

Detail Financial Analysis

Description	Classification				Budget	Encumbered	Warrants	Budget	Date	Encum	Warrant
					Approp	Amount	Issued	Balance		Number	Number
INTERNATIONAL ACADEMY OF	9	11	388	2120	530	430	0000	000	705		
INTERNATIONAL ACADEMY OF	9	11	388	2120	530	430	0000	000	705		
BUDGET TOTAL	9	11	388	2120	530					05/14/2019	368
					0.00	9,750.00	9,750.00	-9,750.00			368
FUND 11 TOTAL					0.00	9,750.00	9,750.00	-9,750.00			
REPORT TOTAL					0.00	9,750.00	9,750.00	-9,750.00			

TALOGA PUBLIC SCHOOLS

Box 158 • Phone (580) 328-5586
Taloga, Oklahoma 73667



"Home of the Panthers"

To Whom It May Concern:

Taloga Public Schools would like to request a statutory waiver for our alternative education program. We will serve fewer than 10 students during the 2019-20 school year. We are requesting this because we feel that our students will have greater gains and be able to graduate on time if they are receiving the instruction and resources on-site. WE will monitor this success through our graduation rate and end of the year testing.

Sincerely,

A handwritten signature in cursive script that reads "Marsha Cusack".

Marsha Cusack

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

GRADY 25

COUNTY

BRIDGE CREEK SCHOOL 1095

SCHOOL DISTRICT

2209 E. SOONER ROAD

SCHOOL DISTRICT MAILING ADDRESS

BLANCHARD

CITY

73010

ZIP CODE

BRIDGE CREEK HIGH SCHOOL/ BRIDGE CREEK MIDDLE SCHOOL ALTERNATIVE ED.

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DAVID MORROW

SUPERINTENDENT NAME (PLEASE PRINT)

dmorrow@bridgecreek.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 12, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

1671 District Total

RECEIVED SEP 19, 2019

DATE RECEIVED

70 O.S.

OAC 1210.568

Cool Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Bridge Creek Alternative school will be operating at times with fewer than ten (10) students. Our district's RAO stated we must file for deregulation when there is a chance we would have fewer than ten (10) students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Several of our alternative student's have chosen to utilize our virtual program at this time.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We believe there will be no detrimental impact in education services due to the fact that the platform used for the Alternative Education and virtual is the same computer based education. Not being able to offer a quality Alternative Education program has a negative impact on High School graduation rates. Our goal for the student group that populates the Alternative Education Program is to graduate high school ready for the next step in a career or college. Since students in this program are an atypical student, having them in regular education will distract from all involved. Our Edgenuity program allows us to individually monitor and track progress to reach desired outcome.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

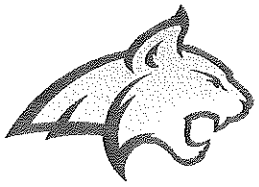
Please see attachment.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There is a neutral financial impact for our district due to the low numbers. We use equal amount of resources for five (5) students or eleven (11) students due to the fact of program cost, instructor cost, and counseling services.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The ultimate evaluation is credits earned for each student. However, with the rigor we feel we have with Edgenuity the credit is worthwhile for the student. Each component has a built in assessment aligned with each module of instruction. The instructor also is present to determine if each student's plan is the correct path for each student.



BRIDGE CREEK
PUBLIC SCHOOLS

Bridge Creek Public Schools

David Morrow, Superintendent

PH (405)387-4880

EMAIL dmorrow@bridgecreek.k12.ok.us

September 12, 2019

Accreditation Standards Division
2500 North Lincoln Blvd Suite 210
OKC, OK. 73105-4599

To Whom It May Concern,

Bridge Creek School is requesting a deregulation for our Alternative School Program to operate for five hours per day Monday through Thursday instead of four hours per day Monday through Friday. This request for deregulation is based on the faculty and student concerns of having Friday evening classes and not achieving the maximum education benefit for the targeted student population.

Our facilities will not allow us to have Alternative School during the normal school day. Therefore, we must have Alternative School during the evening. We have surveyed our students in the past and found that most of the students would not attend school on Friday evenings for various reasons. In order to keep the students in school, we are requesting to have Alternative School Monday through Thursday.

We respectfully request that you grant our deregulation request to have Alternative School Monday through Thursday from 1:00 P.M. until 6:00 P.M.

Sincerely,

David Morrow
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Grady _____ Pioneer _____
COUNTY SCHOOL DISTRICT

3686 ST HWY 92 _____ Chickasha _____ 73018 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Pioneer Elementary School

NAME OF SITE

Mike Sparks _____ 9-12-19 _____
PRINCIPAL SIGNATURE* DATE

RECEIVED SEP 16 2019

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Mike Sparks

SUPERINTENDENT NAME (PLEASE PRINT)

mspark@pioneerk8.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Mike Sparks _____ 9-12-19 _____
SUPERINTENDENT SIGNATURE* DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 5, 20 19

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Brenda Davidson _____ 9-12-2019 _____
NOTARY DATE

8-16-2021 _____
COMMISSION EXPIRATION DATE

13007578
BRENDA DAVIDSON
Notary Public - State of Oklahoma
Grady County

Statute/Oklahoma Administrative Code to be Waived: Commission # 13007578, § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

389 District Total

DATE RECEIVED

70 O.S. 1216.568

OAC _____

Cooperative Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Pioneer School implemented data driven instruction school wide three years ago. In the most recent SDE Report Card, Pioneer received an A in student growth. We believe the process we have implemented empowers teachers to assess, intervene, and empower student growth. We believe we can best serve students in need of Alternative Education on site and we choose to keep those who qualify on our campus.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Pioneer School will utilize technology such as Mastery Connect for benchmark testing. This platform allows teachers and students to measure student performance and growth as it pertains to the OAS. The technology enables teachers to provide support where support is needed through intentional interventions. Intervention plans are created that use technology such as IXL, for specific Math and ELA skills. Teachers will also use teacher created lesson plans. Pioneer School students have also experienced growth with the use of the Alpha Phonics program for struggling readers with all grade levels. STAR Literacy Testing Software enables teachers to monitor student progress and growth. Data exists for a two year period that has demonstrated growth for readers at multiple grade levels utilizing IXL, Mastery Connect, STAR, and Alpha Phonics. Our local data is supported by the most recent data in SDE released School Report Cards. Because we are a K-8, we believe that our students are best served on our campus with modified hours.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have demonstrated student growth in both our internal BM system and the release of the most recent SDE School Report Card. We are a single site, no impact on other sites.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Currently we do not have any students enrolled in our Alternative Education Program. However, students that would qualify for Alt. Ed. services, would attend Monday - Thursday from 8:00 a.m. to 1:00 p.m. Students would have access to meals, transportation, art education and counseling services.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Funding will be used to help pay for subscription services - Mastery Connect, IXL, STAR, Alpha Phonics. Programs that have benefited all students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will continue to evaluate data from BM testing results and SDE State Testing Results. Data from these sources will help us evaluate the effectiveness of intervention strategies, as they pertain to academic progress for all students.

**PIONEER BOARD OF EDUCATION
REGULAR MEETING SEPT. 5, 2019
6:00 P.M. CONFERENCE ROOM PIONEER SCHOOL
1.5 MILES WEST OF NORGE ON STATE HIGHWAY 92
Pioneer Board of Education may discuss, vote to disapprove, vote to
table, or decide not to vote on any item on the agenda.**

AGENDA

- 1. Call meeting to order and roll call of members.**
- 2. Read and approve minutes of the Regular Board Meeting, Aug. 1, 2019.**
- 3. Discussion and vote to approve Expenditure Budget for school year 2019-2020, including function codes set forth by OCAS.**
- 4. Discussion and vote to approve School District 2019-2020 Estimate of Needs and Financial Statement for fiscal year 2019-2020.**
- 5. Discussion and vote to approve Lunch prices for SY 2019-2020.**
- 6. Discussion and vote to approve the bid proposal for contract with OPAA! food service management company for SY 2019-2020.**
- 7. Proposed executive session to review non-certified contracts for school year 2019-2020. 28 O.S. Section 301 (B)(1)**
- 8. Vote to convene into executive session.**
- 9. Vote to acknowledge the Board's return to open session.**
- 10. Discussion and vote to approve the hiring of Marty Smith, maintenance, and Tiffany Bakke, teacher assistant for SY 2019-2020**
- 11. Vote to acknowledge the resignation of Tory Crawford, teacher assistant.**
- 12. Discussion and vote to approve or disapprove a request for a Statutory Waiver for Alternative Education to be able to serve fewer than 10 kids from the State Department of Education.**
- 13. Discussion and vote to surplus items. See attachment A.**
- 14. Discussion and vote to approve encumbrances and warrants from the General Fund and Building Fund.**
- 15. New Business. 25 O.S. Section 311 (A) (9) S.L.O. Section (A) (9)**
- 16. Administrative Report.**
- 17. Adjournment.**

This agenda was posted September 4, 2019 at 3:00 p.m. on the main door of Pioneer School.

Brenda Davidson, Secretary

Pioneer School
Board of Education
Regular Board Meeting
Minutes
September 5, 2019
6:00 p.m.

1. The meeting was called to order at 6:03 p.m. by Mr. DeHart.
Members Present: Seth DeHart, Michelle McRay, and Deserae Butler.
Members Absent: None.
Visitor: Bruce Chrz (OPAA!)
2. The minutes from the Regular Board Meeting of August 1, 2019 were read.
A **motion was made** by Mr. DeHart and **seconded** by Mrs. McRay to **approve** the above Minutes.
Motion carried with the following roll call votes: Mr. DeHart – yes;
Mrs. McRay – yes; and Mrs. Butler – yes.
3. Discussion was held regarding the Expenditure Budget for school year 2019-2020, including function codes set forth by OCAS.
A **motion was made** by Mr. DeHart and **seconded** by Mrs. Butler to **approve** the Expenditure Budget for the 2019-2020 School Year.
Motion carried with the following roll call votes: Mr. DeHart – yes;
Mrs. McRay – yes; and Mrs. Butler – yes.
4. Discussion was held regarding the School District 2019-2020 Estimate of Needs and Financial Statement for the 2019-2020 Fiscal Year.
A **motion was made** by Mr. DeHart and **seconded** by Mrs. McRay to **approve** the School District 2019-2020 Estimate of Needs for the 2019-2020 Fiscal Year.
Motion carried with the following roll call votes: Mr. DeHart – yes;
Mrs. McRay – yes; and Mrs. Butler – yes.
5. Discussion was held regarding raising the Lunch prices by \$.10 for the 2019-2020 school year.
A **motion was made** by Mr. DeHart and **seconded** by Mrs. Butler to **approve** raising the Lunch prices by \$.10 for the 2019-2020 school year.
Motion carried with the following roll call votes: Mr. DeHart – yes;
Mrs. McRay – yes; and Mrs. Butler – yes.

6. Discussion was held regarding the bid proposal for contract with OPAA! Food service management company for school year 2019-2020.
A **motion was made** by Mr. DeHart and **seconded** by Mrs. Butler to **approve** the bid proposal contract with OPAA! Food service management company for school year 2019-2020.
Motion carried with the following votes: Mr. DeHart – yes; Mrs. McRay – yes; and Mrs. Butler – yes.
 7. Proposed Executive Session to review Non-Certified contracts for school year 2019-2020. 28 O.S. Section 301 (B)(1)
 8. Vote to convene into Executive Session.
A **motion was made** by Mrs. Butler and **seconded** by Mrs. McRay to **convene** into Executive Session.
Motion carried with the following roll call votes: Mr. Dehart – yes; Mrs. McRay– yes; and Mrs. Butler– yes.
Time: 6:39 p.m.
 9. Vote to acknowledge the Board’s return to Open Session.
A **motion was made** by Mr. DeHart and **seconded** by Mrs. McRay to **approve** the Board’s return to Open Session.
Motion carried with the following roll call votes: Mr. DeHart – yes; Mrs. McRay – yes; and Mrs. Butler– yes.
Time: 6:45 p.m.
- Executive Session Compliance Statement:**
Present in Executive Session were board members Seth DeHart, Michelle McRay, and Deserae Butler. Also present were Superintendent Mike Sparks and Minutes Clerk Brenda Davidson. Discussion was held regarding Non-Certified Personnel Employment. 28 O.S. 301 (B)(1). No other business was discussed. No action was taken.
10. Discussion was held regarding the hiring of Marty Smith, maintenance, and Tiffany Bakke, teacher assistant for SY 2019-2020.
A **motion was made** by Mr. DeHart and seconded by Mrs. McRay to **approve** the hiring of Marty Smith and Tiffany Bakke for school year 2019-2020.
Motion carried with the following roll call votes: Mr. DeHart – yes; Mrs. McRay – yes; and Mrs. Butler – yes.

11. Vote to acknowledge the resignation of Tory Crawford, teacher assistant.

A **motion was made** by Mr. DeHart and **seconded** by Mrs. McRay to **acknowledge** the resignation of Tory Crawford.

Motion carried with the following roll call votes: Mr. DeHart – yes; Mrs. McRay – yes; and Mrs. Butler – yes.

12. Discussion was held regarding a request for a Statutory Waiver for Alternative Education to be able to serve fewer than 10 kids from the State Department of Education.

A **motion was made** by Mr. DeHart and **seconded** by Mrs. Butler to **approve** the Statutory Waiver for Alternative Education to be able to serve fewer than 10 kids from the State Department of Education.

Motion carried with the following roll call votes: Mr. DeHart – yes; Mrs. McRay – yes; and Mrs. Butler – yes.

13. Discussion was held regarding surplus items. (See Attachment A)

A **motion was made** by Mrs. McRay and seconded by Mrs. Butler to **approve** the items deemed as surplus on Attachment A.

Motion carried with the following roll call votes: Mr. DeHart – yes; Mrs. McRay – yes; and Mrs. Butler – yes.

14. Discussion was held to approve encumbrances and warrants from the General and Child Nutrition Funds.

General Fund

Warrants 46 - 161

PO's 1-55, 66, 69-70, 72-74, 76-85, 91-93

\$57,935.58 Non-payroll

\$186,494.38 Payroll

A **motion was made** by Mrs. McRay and **seconded** by Mrs. Butler to **approve** the above encumbrances and warrants.

Motion carried with the following roll call votes: Mr. DeHart – yes; Mrs. McRay – yes; and Mrs. Butler – yes.

15. New Business. 25 O.S. Section 311 (A) (9) S.L.O. Section (A) (9)
None.

16. Administrative Report

We have nice crowds at our home softball games. We may need to consider a small building with restrooms and a concession stand.

The batting cage has been finished and students are beginning to use it.

The new classroom has been completed. It is being used by physical therapy, occupational therapy, and speech. The kids like have their own place to go. The ENotes communication system is in place and working well.

We have 386 students.

The Region X OSSBA Meeting will be held on September 24th at 5:30 p.m.

All board members were presented their current points.

Financials – General \$1,128,813.26; Building \$339,517.90, Child Nutrition \$21.34; Building Bond \$10,698.67, and Sinking \$5,123.33. The Activity Accounts are all in good shape.

17. Adjournment.

A **motion was made** by Mr. DeHart and **seconded** by Mrs. Butler to **adjourn**.

Motion carried with the following roll call votes: Mr. DeHart – yes;

Mrs. McRay – yes; and Mrs. Butler – yes.

Time: 6:58 p.m.

Minutes prepared by Brenda Davidson

President – Seth DeHart

Vice-President – Michelle McRay

Clerk – Deserae Butler

PIONEER ELEMENTARY SCHOOL

3686 STATE HIGHWAY 92

CHICKASHA, OKLAHOMA 73018

PHONE - 405-224-2700 FAX - 405-224-2755

MIKE SPARKS, SUPERINTENDENT

MSPARKS@PIONEERK8.K12.OK.US

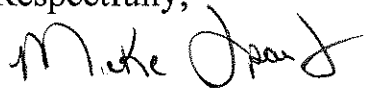
September 12, 2019

Please accept this letter and accompanying documents, as the official request for a Statutory Waiver for 70 O.S. ss 1210.568. COOP Agreement.

Pioneer School requests the waiver in order to be able to serve than 10 students. We believe that we have successfully implemented data driven instruction and are that our students would be better served on our campus.

Pioneer received and A in student growth as measured by the most recent school report card released by the Oklahoma State Department of Education .

Respectfully,



Mike Sparks, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Grady

COUNTY

Tuttle

SCHOOL DISTRICT

515 East Main

SCHOOL DISTRICT MAILING ADDRESS

Tuttle

CITY

73089

ZIP CODE

Tuttle Alt Ed.

NAME OF SITE

Tyrell Hester
PRINCIPAL SIGNATURE*

9-24-19
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Keith Sinor

SUPERINTENDENT NAME (PLEASE PRINT)

ksinor@tuttleschools.info

SUPERINTENDENT E-MAIL ADDRESS

Keith Sinor
SUPERINTENDENT SIGNATURE* 9-24-19
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10th, 2019

R. Clayton
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

Heather Copeland
NOTARY 9/24/19
DATE

NOTARY

DATE

9/15/21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

1963 District Total
RECEIVED SEP 27 2019

DATE RECEIVED

70 O.S. 1210.548

OAC

Cong. Agreement.
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Tuttle Public Schools is requesting your consideration of a waiver for 70 O.S. § 1210.568 - COOP Agreement - for a public school wanting to serve fewer than 10 students in the Alternative education program instead of COOPing with other districts.

We are requesting this waiver so that we may serve students within the District instead of potentially sending them to another district for services in an alternative education program. Tuttle Schools has been serving students in an alternative education environment for several years, but realized that we do not consistently serve at least 10 students on a daily basis throughout the year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We have a separate location for our alternative education program that provides individualized software programming and limited distractions so the students can focus on their assigned program.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This is a great opportunity for our students that not only fall behind to get caught up but also a safe place for our students that struggle in a traditional schools setting. This program provides us the opportunity to help our kids that are at risk of dropping out.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

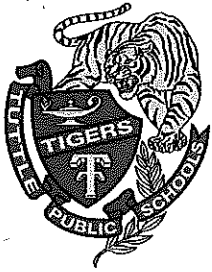
Our alternative education students have the same calendar schedule as our traditional students but attend from 8 to 12:15 each day. Assessments for course work is provided by Edgenuity.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The cost of this program exceeds the funding we receive for alternative education. We currently have a net loss of approximately \$60,000 each year to provide this service for our kids.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Student retention and graduation.



Front of App.

TUTTLE PUBLIC SCHOOLS

515 E. Main Street

P.O. Box 780 Tuttle, OK 73089 405-381-2605 (PH) 405-381-4008 (FAX)

RECEIVED SEP 27 2019

September 16, 2019

Mr. Pieper:
Oklahoma State Department of Education
Accreditations/Standards Department
2500 North Lincoln Blvd., Room 210
Oklahoma City, OK 73105-4599

Re: School Site Waiver Application

Dear Mr. Pieper:

Tuttle Public Schools is requesting your consideration of a waiver for 70 O.S. § 1210.568 - COOP Agreement - for a public school wanting to serve fewer than 10 students in the Alternative education program instead of COOPing with other districts.

We are requesting this waiver so that we may serve students within the District instead of potentially sending them to another district for services in an alternative education program. Tuttle Schools has been serving students in an alternative education environment for several years, but realized that we do not consistently serve at least 10 students on a daily basis throughout the year.

The District has committed a facility, staff, web-based educational programing, and technology to the students served in this program and has experienced a high level of student success as a result of providing this service.

Sincerely,

Keith Sinor
Superintendent, Tuttle Schools
ksinor@tuttleschools.info

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 2019 school year

Lincoln

COUNTY

Carney Public Schools

SCHOOL DISTRICT

P.O. Box 240, Carney, OK 74832

SCHOOL DISTRICT MAILING ADDRESS

Carney High School and Carney Elementary School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Brian Keith

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED SEP 13 2019
SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

253 District Total

DATE RECEIVED

70 O.S. 1210.568

OAC Cooperative Agreement

A. Reason for the waiver/deregulation request (be specific).

Carney Public Schools is requesting a wavier from 70 O.S. § 1210-568, Section 5-117b: Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education. In the past Carney was in an a cooperative agreement with Perkins-Tryon Schools. In 2015-2016 the Superintendent at Carney established the Carney Alternative Academy which served around five students per year. In 2018-2019, the new Superintendent did not continue the Carney Alternative Academy or enter in a cooperative agreement with another school. This year I have requested to enter a cooperative agreement with Perkins-Tryon Schools and the Lincoln Academy in Stillwater. Both requests were unsuccessful. We have the resources to serve our students on site for teh 2019-2020 school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We are using Edgenuity (same program used at Perkins-Tryon Alternative Academy) with the alternative education students to allow them recover credits and/or complete credits not yet attempted. The program runs from 8:00-1:30 each day. We have a counselor meeting with the students, a graduation plan, tutoring services for subjects of concern, and will be implementing the arts in the next few weeks. We will meet the 17 areas required by the statutes for alternative education programs. Without this program, we truly believe students will drop out and not finish high school. As the program develops, there will be more demand and enrollment will increase.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Implementing an alternative education program in Carney will have a tremendous impact on the District and the community. Instead of students dropping out we will be able to offer a plan for those students to finish high school and go on to a career, technical training and/or college. There are so many factors that impact our students. This program allows us some flexibility to better meet their needs and still have open doors for a better future.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

The program began in August and runs daily in conjunction with the school calendar from 8:00-1:30

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the District will include staffing for the alternative program, resources such as Edgenuity program, computers, Internet access, supplies, etc. Some of these items we already have in place and some will be purchased as the program develops. Alternative Education will be an increased financial burden to the District but the benefits of having students graduate instead of drop out are more important.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The alternative program will be evaluated based on enrollment, attendance, credits obtained, and graduation completed. Students will be surveyed from periodically to gather data on making the program better as well.

Carney Public Schools
Brian Keith, Superintendent

P.O. Box 240, Carney, OK 74832
Office: (405) 865-2344, Fax: (405) 865-2345
www.carney.k12.ok.us



September 11, 2019
Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105-4599

Dear Accreditation Standards Division:

Carney Public Schools is requesting a waiver from 70 O.S. § 1210-568, Section 5-117b. Carney Public Schools has previously been in a partnership with Perkins-Tryon Public Schools and has not had any students attend the alternative program in many years. In the 2016 and 2017 school years we have had five students and three students, respectively, attend our alternative program with all completing course requirements and/or graduating. I reached out to both the Lincoln Academy in Stillwater, and Perkins-Tryon to try to enter into a co-op agreement for this school year but was not successful. We are requesting to continue our alternative program with a waiver for the ten student minimum requirement. We believe this is the best decision for students at Carney Public Schools.

Sincerely,

A handwritten signature in black ink that reads "Brian Keith".

Brian Keith
Superintendent
Carney Public Schools
405.865.2344

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 – 20 20 school year

McCurtain

COUNTY

Smithville

SCHOOL DISTRICT

P.O. Box 8

SCHOOL DISTRICT MAILING ADDRESS

Smithville

CITY

74957

ZIP CODE

Middle School (505) High School (705)

NAME OF SITE

Katcha Polk

PRINCIPAL SIGNATURE*

10/07/2019

DATE

[Signature]

PRINCIPAL SIGNATURE*

10/07/2019

DATE

10/07/2019

DATE

PRINCIPAL SIGNATURE*

Delbert McBroom

SUPERINTENDENT NAME (PLEASE PRINT)

dmcbbroom@smithville.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Delbert McBroom

SUPERINTENDENT SIGNATURE*

10/07/2019

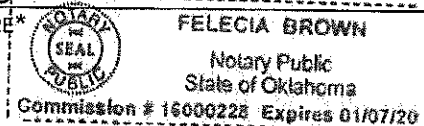
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 7, 20 19

Lee Brown

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Felecia Brown

NOTARY

10/07/2019

DATE

1-7-20

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.56
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

288 District Total

10/1/19

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

COOP Agreement

Serving fewer than 10 kids in the alt. ed program.

Our district is 50 minutes to the nearest alternative ed. program which is Broken Bow Schools. This distance makes it very difficult to COOP with another school. We do not have an alt. ed. student at this time but we want to be ready to serve the student if and when that time arrives.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

N/A

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

At risk students will still have access to educational opportunities.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Due to our small numbers at our school we don't anticipate on have more than ten kids in the alt. ed. program in the near future so we are asking for a 3 year waiver.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Positive: We don't have to hire a full time teacher.

F. Describe method of assessment or evaluation of effectiveness of the plan.

N/A

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Due to our small numbers at our school we don't anticipate on having more than ten kids in the alt. ed. program in the near future so we are asking for a 3 year waiver.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact is positive. The alternative ed. funds that we receive are used to keep our curriculum up to date for the program. Because we have had very few students the last few years we do not have a full time alternative teacher like we have had in the past. This saves a certified salary. If and when we do have a student we will use several staff members (math, language arts, science, art) to accommodate our students needs.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Our method of assessment/effectiveness is determined by collaboration with the superintendent, principal, and counselor.

1. Is our curriculum up to date and ready to assist any student in need?
2. If we served a student: Did we meet their needs? Did the student succeed in the programs that were offered. (example: A+, Accellus, Study Island)

Laticha Polk
Elementary/Middle School Principal

Delbert McBroom
Superintendent

Anthony Phillips
High School Principal

Smithville Public School

P.O. Box 8
Smithville, Oklahoma 74957

To Whom It May Concern:

Smithville Public School is applying for a deregulation/waiver for our Alternative Education Program. At this time we do not have any students in our program. We still would like to have it available in case there is a need for our students. This waiver is for less than ten kids. We have had up to nine students in the past, but we have never had ten students in the program in any school year. We have had two students a couple of years ago that needed some credit recovery and the alternative ed. program was very beneficial in those students being able to graduate.

COOPing with another school is not feasible because of the distance to the nearest program. (50 miles Broken Bow Schools). That is why we keep our program and that is why we are applying for a waiver.

Thank You,


Delbert McBroom

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 22 school year

NOBLE COUNTY BILLINGS SCHOOL DISTRICT

PO BOX 39 SCHOOL DISTRICT MAILING ADDRESS BILLINGS CITY 74630 ZIP CODE

BILLINGS ELEMENTARY ~~✓~~ BILLINGS HIGH SCHOOL NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 8/13/19 DATE

[Signature] PRINCIPAL SIGNATURE* 8/13/19 DATE

[Signature] PRINCIPAL SIGNATURE* 8/13/19 DATE

CORY SAUSER SUPERINTENDENT NAME (PLEASE PRINT)

csauser@billings.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 08/13/2019 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUGUST 12TH, 20 19

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → [Signature] NOTARY 08/13/2019 DATE

12/3/2022 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
5 of 5

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
70 District Total

RECEIVED OCT 03 2019
DATE RECEIVED

70 O.S.

OAC 1210.568

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

At the start of the 2019-2020 school year, we do not have any current students enrolled in our Alternative Education program.. We are a small rural school with very little funds to offer a full alternative education program. We would have to give up one of our core teachers in order to staff our alt-ed. We feel the need to have core teachers in all grades, certified to teach their core subjects, is the best way to be a good steward of the funds we do have, and the best way to help our students become successful, productive citizens.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our budget allows us to offer alternative education, however, at this point no one is enrolled. We use the budget to purchase software for the alternative education program; we currently use the software for credit recovery. If we do have a student who chooses the alternative education route, we have plans in place to serve them. tWith our small class sizes we utilize either our computer class teacher and/or special education room to help serve students. These teachers have both been trained in our software and have a flexible class schedule.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Being a small rural school, we only have one site in the district. The Elementary and High School sit on the same property. Currently with zero students enrolled in alternative education a waiver/deregulation has no impact on our school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

*In this section, we can just send a copy of the school calendar, and a copy of our class schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

As stated previously, we do not have the available funds to spend on a full time alternative education staff. We are a small rural school, and most of our current budget is fulfilled with core classroom teachers. The money we save by staffing the way we described, allows us some funds to spend on programs in regular education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We are constantly evaluating how to serve our students. We use student data to evaluate if someone is in need of Alt Ed. We use our credit recovery plan to evaluate if this software is sufficient for Alt Ed.

In the end, the Principal is the instructional leader of the school, and works side-by-side with teachers and students, working on strategies, and evaluating the success of the plan.

DINWIGGS PUBLIC SCHOOL | 2017-2020 CALENDAR

Draft D

1-6 End of Quarter - School in Session
 7-13 Professional Development - No School for Students
 14-15 Holiday/Break - No School and Office Closed
 16-17 Make Up Day - No School unless needed
 18-19 P/T Conf Make Up Day - No School and Office Closed

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 1-6 Winter Break - No School
- 6 Professional Day-No School
- 7 Begin 3rd Quarter
- 20 Make Up Day-No School unless needed

18+1

- 12-14 Professional Days
- 15 School Starts
- 30 Holiday

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

- 5-6 Parent Teacher Conf. 3:30-6:30
- 7 PTC - Make Up Day-No School
- 17 Make Up Day-No School Unless needed

18+1

- 2 Labor Day - No School
- 25-26 Parent Teacher Conf. 3:30-6:30
- 27 P/T Makeup Day-No School

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 6 End 3rd Quarter
- 9 Begin 4th Quarter
- 13-20 Spring Break - No School

16

- 15 End 1st Quarter
- 16-18 Fall Break
- 21 Start of 2nd Quarter

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 3 Make Up Day-No School Unless needed
- 10 Make Up Day-No School Unless needed
- 20 State Testing Begins
- 24 Make Up Day-No School Unless needed

19

- 25-29 Thanksgiving Break

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1 Make Up Day-No School Unless needed
- 8 Make Up Day-No School Unless needed
- 15 End 4th Quarter-Last Day of School
- 18 Professional Day-Teacher Checkout

9+1

- 19 End 2nd Quarter
- 20 Professional Day-No School
- 20-31 Winter Break - No School

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1st Quarter - 41 + 4
 - 2nd Quarter - 39+1
 - 3rd Quarter - 40+2
 - 4th Quarter - 39+1
- 159 + 8

14+1

	Period 1 8:05-9:05	Period 2 9:10-10:00	Period 3 10:05-10:55	Period 4 11:00-11:50	Recess 11:30-11:50	Period 5 12:30-1:20	Period 6 1:25-2:15	Period 7 2:20-3:15
Ray				lunch 11:00-11:30	recess		plan	Prek-K
Prek-K-Kind	Prek-K	Prek-K	Prek-K	lunch 11:00-11:30	Prek-K	Prek-K	plan	Prek-K
Miner				lunch 11:00-11:30			pk-2 T/TH PE	
1st - 2nd	1st/2nd	1st/2nd	1st/2nd	lunch 11:00-11:30	recess	1st/2nd	3/6th mwf PE	plan
Levalley				lunch 11:00-11:30			plan	3rd/4th
3rd - 4th	3rd/4th	3rd/4th	3rd/4th	lunch 11:00-11:30	recess	3rd/4th		
Haynes	Admin	5th/6th	5th/6th	lunch 11:00-11:30	recess	admin	admin/sports	admin/sports
5th - 6th		MA	LA	lunch 11:00-11:30	recess			
Sarah	5th/6th RT/LB/AR	PK/K RT/Llibrary	1st/2nd RT/Llibrary	lunch 11:00-11:30	recess	5th/6th RT/L	Yearbook RT/Llibrary	pk-2 RT/comp
Ray								9th-12th Money Mgmt
Altair								
Una			11th m/w comp	lunch ice cream			9/10 m/w comp	5/6 m/w Type
Wright	plan	HS Bryden	HS Bryden	HS Bryden		Bryden	11th Art	PK-2 MW-F-Art 3/6th T/TH art
				lunch				7th-12th basketball/track
Sauser	admin	admin	admin	admin		admin	admin	5th/6th tth/f Type
Stuenkel	tech	tech	Comp II	tech		lunch	7/8th tth/f comp	
	9/10th	Sp Ed	7/8th	sped ed	HS/Lunch Aide	m/w Bryden	1/2 time	
Harlin	Sped/Math		sped/Math	sped ed				
Dugut	10-12th	Sp Ed	9th	12th		7/8 m/w	11th/12th	SAE
	AG Anim Sci	AG Intro	AG Intro	AG Struct		ag/pers fin	AG Mech	
Means	11/12th	7/8th		9/10th		5th/6th	AD	7th-12th Home Ec
	US/Econ	Geo/Us Hist Pre	7-8th	OK/Gov/Wrld		SS/SCI		
Prevatt	9/10	11/12th	Math/AIG I	7/8th		8/10	11/12	
	Geometry	AIG II	Math/AIG I	Life Science		Biology	Anatomy	
Myrick	7/8th	9th	10th	11th		12th	7/8th	
	LA Writing	LA	LA	LA		LA	LA Reading	plan

Dugut Schedule

animal sci

ag mech

ag structures

ag 7/8

ag 9th

plan

see

Board of Education Regular Meeting for Billings Public Schools

at
5:30 p.m. on Monday, August 12th, 2019
Billings Superintendent's Office
311 North Central, PO Box 39
Billings, Oklahoma 74630

Note: Billings Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to vote on any item on the agenda.

The following is a listing of the business to be considered by the Billings Board of Education at the above scheduled meeting:

1. Procedural Items:
 - a. Call to Order
 - b. Roll Call
 - c. Approve meeting agenda

President, Marie Holba called the meeting to order at 5:36 p.m. All members were present. Staff present were: Cory Sauser, Superintendent, Principal Stephen Haynes, and Minutes Clerk-Altair Helber Vazquez. Aimie Learned made a motion to approve the meeting agenda. Tracy Carter seconded. Motion passed 5-0

2. Consent Agenda:
 - a. Approve minutes of prior meetings
 - b. Approve collections and payments for: General Fund, Building Fund, Child
 - c. Nutrition Fund, Bond Fund, Sinking Fund, and Activity Funds

Tracy Carter made a motion to approve the consent agenda. Aimie Learned seconded. Motion carried 5-0

3. Audience recognition and communication; communication is limited to items on the agenda.
4. Administrator and Board Member Reports.

5. Discussion and possible action on annual Statutory Waiver contracts.
 - a. Application to deregulate the High School and Elementary certification for librarian.
 - b. Alternative education program not a co-op

Ruth Tipps made a motion to approve the application to deregulate the High School and Elementary certification for librarian for three years. Bailey Stoll seconded. Motion carried 5-0

Aimie Learned made a motion that the Alternative Education Program is not a co-op. Bailey Stoll seconded. Motion passed 5-0

6. Discussion and possible action on supplemental contracts (coaches, testing coordinator, etc.)

Tracy Carter made a motion to table this item. Aimie Learned seconded. Motion carried 5-0

7. Discussion and possible action on possible purchase of security two-way radios.

No action was taken.

8. Discussion and possible action on Superintendent (Purchasing Agent) use of discretion when choosing vendors.

Aimie Learned made a motion to allow the Superintendent (Purchasing Agent) use of discretion when choosing vendors. Bailey Stoll seconded. Motion passed 5-0

9. Discussion and possible action on DCLA co-op.

Aimie Learned made a motion to have a DCLA co-op. Ruth Tipps seconded. Motion carried 5-0

10. Discussion and possible action on Activity Fund fundraiser for the Annual Noble County Independent Bikers Poker Run

Aimie Learned made a motion to approve the Activity Fund Fundraiser for the Annual Noble COunty Independent Bikers Poker Run. Tracy Carter seconded. Motion passed 5-0

11. Vote to adjourn

Bailey Stoll made a motion to adjourn the meeting at 6:52 p.m. Aimie Learned seconded. Motion carried 5-0



Billings Public Schools



Board of Education
President Marie Holba
Vice President Aimie Learned
Clerk Ruth Tipps
Member Tracy Carter
Member Bailey Stoll

Mr. Cory Sauser ~ Superintendent

P.O. Box 39 ~ 311 North Central

Billings, Oklahoma 74630

Administrative Assistant
Altair Helber-Vazquez
Phone 580-725-3271
Fax 580-725-3278

August 13, 2019

OSDE
2500 Lincoln Blvd
Oklahoma City, OK 7315

To Whom It May Concern:

This letter is to inform the Oklahoma State Board of Education, that in Billings Public Schools regular board meeting, August 12, 2019, the Billings Board of Education approved deregulation of both the elementary and high school library in accordance with OAC 210:35-5-71 and OAC 210:35-9-7. In the same board meeting the board of education approved the waiver of COOP agreement in accordance with state statute 70 O.S. 1210.568. Our district utilizes our staff and the Acellus Software program as part of our alternative education plan. I have provided the necessary paperwork for SDE review.

Sincerely,

Cory Sauser
Superintendent, Billings Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20¹⁹ – 20²⁰ school year

Okmulgee

Preston Public Schools

COUNTY

SCHOOL DISTRICT

PO Box 40

Preston

74456

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Preston Alternative Academy

NAME OF SITE

PRINCIPAL SIGNATURE*

8/8/2019

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mark Hudson

SUPERINTENDENT NAME (PLEASE PRINT)

mhudson@preston.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

8/8/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20¹⁹

BOARD PRESIDENT SIGNATURE

KATHY DALCOUR
Notary Public, State of Oklahoma
Commission # 99017369
My Commission Expires 11-19-2019

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

10 of 10

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

553 District Total

8-26-19

DATE RECEIVED

70 O.S. 1210.548

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement from the State Board of Education (70-1210.568).

Preston Schools is a small rural school; therefore, the standard states that the alternative education program must have at least 10 students.

The alternative education program currently has only three students. The alternative education program will enhance the learning environment for at risk students. This includes achieving and receiving a high school diploma.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative education program is to serve those students who are identified as being "at-risk" and would struggle with the traditional school setting. The alternative education program identifies "at-risk" students who would fail in the traditional setting due to: excessive absences, behavioral difficulties, pregnancy or parenting, family issues, substance abuse, financial issues, physical or mental health issues, overage or underserved students, students in state custody, juvenile justice involvement, or/ and any other such factors. Being a rural school district with a student body of 187 students, students who are identified as being "at-risk" as less than 2% of the total population. This students even though being a low part of the population still deserve the right to an education. They just require a different method and the alternative education program is a perfect fit for them.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The alternative education program will allow the traditional school to successfully help those students who cannot continue in the normal setting. An "at-risk" student can still receive proper education as well as deal with outside factors in their lives. It would allow the student to receive his/her high school diploma in a timely manner. The deregulation allows the program to continue without having the minimum of 10 students. The plan would impact other sites in the district by allowing the program to continue in case they need to use it as well.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative education program follows the same days as the school calendar. The students of the alternative education program come to class from 7:30 to 3:00. Most of the students come for 4 hours per day just at different times throughout the day. The waiver would just need to be for one year because next year the student count could be over 10.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

By not having this waiver, the alternative education program will not be able to maintain the ability to serve the students accordingly. The waiver will help keep the financial part allowed to be given to the school district to help with the cost of teacher/administer/counselor/overhead costs. The waiver would allow the program to continue to help those students who need the flexibility of hours to be able to work to support their families.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The evaluation of the effectiveness of this plan is graduation of the at risk students. There is an evaluation given pre/post for the student and guardian of the program. The district uses the evaluation of graduation rate of the students in the program. The program also uses surveys to help identify areas of weakness and strengths. The surveys are given in the middle of the school year and the end of the year. The district looks at these surveys as ways to improve for the next year. The district is currently maintaining a ZERO dropout rate.

D. Timeline

Preston Public School

2019-20 Calendar

August 2019						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



Days Taught			
August	11	January	19
September	20	February	20
October	21	March	18
November	16	April	18
December	15	May	9
Days	83	Days	84

Aug 12-14 Professional Dev.	Oct 17-18 Fall Break	Jan 20 Professional Dev.
Aug 15 First Day of School	Nov 25-29 Thanksgiving Break	Mar 11 Parent/Teacher Conf
Aug. 30 Professional Dev.	Dec 20 End of 1st Semester	Mar 12,13,20,27 No School-Spring Break
Sept 2 No School - Labor Day	Dec 23-31 Christmas Break	Apr 3,10,17,24 No School-Spring Break
Oct 16 End of 1st Nine Weeks	Jan 3 New Years Break	May 1,8 No School-Spring Break
Oct 16 Parent/Teacher Conf	Jan 6 School Resumes	May 15 Last Day of School

MARK HUDSON
Superintendent of Schools
918-756-3388

CASSIE HOLLEMAN
Elementary Principal
918-756-3638



SCOTT MCCULLAH
High School Principal
918-756-8636

PRESTON PUBLIC SCHOOLS

10061 Old Hwy 75
Post Office Box 40 918/756-3388
PRESTON, OKLAHOMA 74456
FAX 918/756-2122

August 8, 2019

RECEIVED AUG 26 2019

To Whom It May Concern:

Preston Public Schools has an alternative education academy. Preston is a rural community and a small school system. The standard states that we have to have at least ten students. We have only two students in the alternative program at this time. We need the State Board of Education to approve the waiver for the standard of having ten students in our program.

We appreciate your time and effort on this matter.

Thank you,

A handwritten signature in cursive script that reads "Mark Hudson". The signature is written in dark ink and is positioned above the printed name.

Mark Hudson
Preston Public Schools Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Rogers

COUNTY

Verdigris

SCHOOL DISTRICT

26501 South 4110 Road, Claremore, Oklahoma 74019

SCHOOL DISTRICT MAILING ADDRESS

Verdigris

NAME OF SITE

Randal Rosehorn

PRINCIPAL SIGNATURE*

9/9/2019

DATE

PRINCIPAL SIGNATURE*

Sam J. May

9/9/2019

DATE

PRINCIPAL SIGNATURE*

DATE

Michael Payne

SUPERINTENDENT NAME (PLEASE PRINT)

mpayne@vps.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

[Signature]

9/9/2019

DATE

RECEIVED SEP 16 2019

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 20 19

BOARD PRESIDENT SIGNATURE*

Landy Collins

NOTARY SEAL →

NOTARY

Yvonne Pace

9-9-19

DATE

COMMISSION EXPIRATION DATE

2/28/21

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. § 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

1417 District Total

9/16/19

DATE RECEIVED

70 O.S. 1210.568

OAC COOP Agreement

A. Reason for the waiver/deregulation request (be specific).

Statutory Waiver: 70 O.S. § 1210.568

Verdigris Public Schools has been part of an Alternative Education Coop with Claremore Public Schools for over 20 years. As of 2019-2020, Claremore no longer has a COOP. Therefore, Verdigris Public Schools is running our own Alternative Education Program. We only used one seat in the previous COOP facility in Claremore. We currently have five (5) students in the program which is much larger than in years past, but well under the ten (10) students required.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We are currently serving all the students that have been recommend and accepted placement. This number should increase this year, and yearly.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We feel that our program will grow as the year progresses. Over the next few years we also expect some growth in our program.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

August 15, 2019. We operate 5 days a week. The hours of operation for the Alternative Education Program are 9:05 am - 1:30 pm.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There is no financial impact due to this statutory Waiver. We are spending over \$40,000 on the program with an allocation of \$6,272.50.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Our administrative and counseling teams will evaluate the program throughout the year.

Verdigris Public School

Michael Payne
Superintendent

26501 South 4110 Road
Claremore, Oklahoma 74019-2591

Phone : 918-266-7227
Fax: 918-266-3910

August 9, 2019

To: SDE Accreditation Department
From: Michael Payne
RE: 70 O.S. §1220.568

The Verdigris School District is requesting a Statutory Waiver for our Alternative Education Program for school year 2019-2020. This is the first year for our stand-alone program. For the past twenty-one years, we have been a partner in a COOP with Claremore Public Schools. Claremore is no longer a COOP. We currently have five students enrolled in our program. We expect the enrollment to increase in the future.

I appreciate your consideration.



United for Education,

Michael Payne
Superintendent
Verdigris Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Roger Mills

Hammon Public School

COUNTY

SCHOOL DISTRICT

P.O. Box 279

Hammon, Ok.

73650

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Hammon Public School

NAME OF SITE

Mike Harris
PRINCIPAL SIGNATURE*

9-17-19

DATE

[Signature]
PRINCIPAL SIGNATURE*

9-17-19

DATE

PRINCIPAL SIGNATURE*

DATE

Gary Baker

SUPERINTENDENT NAME (PLEASE PRINT)

gbaker@hammon.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Gary Baker
SUPERINTENDENT SIGNATURE*

9/17/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 09/17, 20¹⁹

Ben [Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kathy L Megli
NOTARY

9-17-19

DATE

3-11-2020
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: #04002319
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be submitted in process. **

RECEIVED SEP 19 2019

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

245 District Total

DATE RECEIVED

70 O.S. 1210.568

OAC

Cooperative Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific). The educational benefits to be derived from allowing Hammon Public School to implement its own Alternative Education Program will be as follows:

1) Ensure that it provides the research based components according to 70 os 1210-568. 2) The travel burden that we have changed by offering our own Alternative Education Program has been successful the last two years. Students who stay at Hammon to do alternative education classes will also be able to fully participate in the electives needed to graduate. 3) With our rural setting our teachers will be here to help ensure student success and provide assistance with any areas in which they are struggling. 4) Our program will also allow the choice of new elective areas to those students that would otherwise miss on the opportunity.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Hammon Public School will offer Alternative Education in house instead of placing a travel burden on students thus increasing education time. Our teachers who know the students will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing. I feel as though travel is the number one reason for this disappointing level of success. We are able to closely monitor attendance as well students meeting the class time requirements.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels to be demonstrated will be consistent of what are expected from all students at Hammon Public School. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves throughout the curriculum will monitor progression toward mastery.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Hammon Public School will run the alternative program in conjunction with our regular education calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to our district will be positive as it cuts the transportation cost to the school and the families affected by eliminating travel.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Our plan has been in place for several years and we have been able to keep student in school.

** You will be contacted if more information is needed to process this request.

GARY BAKER, SUPERINTENDENT

High School 580-473-2737

Administration Off. 580-473-2221 • Fax 580-473-2464

Elementary 580-473-2289

HAMMON

HAMMON PUBLIC SCHOOLS

P.O. Box 279 • Hammon, Oklahoma 73650-0279

September 17, 2019

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

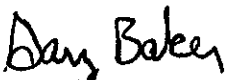
To whom it may concern:

Hammon Public Schools is requesting a waiver concerning Statute 70 O.S. 1210.568. We feel we can best serve our students here and not in a coop. We have participated in a coop in the past. Our students ended up not attending and dropping out. Since we started our Warrior Academy we have had more students attending our alternative program.

The distance of travel makes it very difficult for a coop to succeed. With that in mind, we hope you will grant our waiver.

Thank you for considering our waiver and please contact me if you have any questions.

Sincerely,



Gary Baker
Superintendent
Hammon Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Stephens

COUNTY

Bray-Doyle Schools

SCHOOL DISTRICT

1205 S Brooks

SCHOOL DISTRICT MAILING ADDRESS

Marlow

CITY

73055

ZIP CODE

Bray-Doyle High School Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 2019

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED SEP 19 2019

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

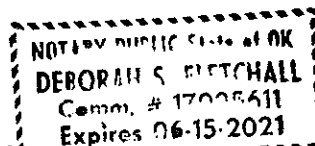
299 District Total

DATE RECEIVED

70 O.S. 1210-568

OAC

Coop Agreement
NAME OF WAIVER



De-Reg for Alt Ed FY20 school year

A. Reason for the waiver/deregulation request (be specific):

The Bray-Doyle Public School system has had its own Alternative School located on campus for the past five years. This will be our sixth year. The district was in an Alternative Education coop, which was located in Marlow, Oklahoma. The Marlow Public School District disbanded the Coop resulting in our district beginning its own Alternative Education program/school.

We have had the required number of students each year in our Alternative Education program until last year. Receiving this waiver will allow us to continue to educate our students in need of this service on site at our campus. Marlow Public School would be the closest Alternative Education site and it is not able to serve our students due to the disbanding of the coop.

Even if the Marlow School District could serve our students, the transportation issue would result in the necessity of our limiting the number of students we could send to them based on this transportation issue. The times the our students could attend the site at Marlow, provided they could take our students would be limited as well due to the fact that not all of our students are enrolled in an Alternative Education program full time or receiving all of their instruction through the Alternative Ed program alone.

B. Our program is self-paced and presented from modules. Students are able to complete only the needed modules. Students must complete an exam which shows they have met minimum proficiency requirements for that particular subject. After the final exam is given, credit is awarded according to the specifications for each subject.

Our Alternative Education program not only offers students the opportunity for an Alternative Education or Educational setting/design on a full time basis, but it also allows for credit recovery, allowing applicable students to attend regular classes in the traditional setting during the first half of the day in conjunction with attending our Alternative Ed program from 12:00 to 4:30 PM each day, thus allowing students in need of credit recovery to continue obtaining needed regular credits and thus decreasing the chances of a student becoming a "drop out". This eliminates having a large number of "Fifth year seniors" which studies have shown are more prone to becoming a "drop out".

C. The waiver will allow us to continue our program without having the minimum of ten students enrolled at all times. This will allow us to meet the educational needs of all of our students while also preventing drop outs. Parents and students are provided with

progress reports on a weekly basis. Certificates of completion will be given to those students who have successfully completed a course.

- D. We are requesting a one year statutory waiver. All requested artifacts are attached.
- E. The Bray-Doyle Alternative Educational School program receives great support from our parents, our community members and our educating staff, because it does meet the needs of those students who require such services. The goal of all teachers in our school system is for our students to successfully complete their educational career until graduation while preparing them for pursuing a higher education and/or being prepared to contribute to society in a positive way. Many of our students have graduated only because of their opportunity to participate in the Alternative Educational program we offer. Approving the waiver would give us the ability to work with our students in house and would save us the cost of transporting them to an alternate site. Due to the needs of our student body, should the waiver not be granted, the district would be forced to offer an extended day in order for the students to obtain or make up the credits to graduate on time. This would burden the district with the additional cost of staff and other needs to achieve this. Given the financial situation of most districts, ours included, this would become an even greater challenge without the waiver and thus the correlating funds associated with the Alternative Educational program. We could not afford the cost without being awarded the waiver.
- F. The request to participate in the program may be initiated by a parent, teacher, administrator or counselor. A meeting with the school counselor is held to discuss the needs of the individual student and their future education. Before a final decision can be made, regular education teachers, the counselor and administrators (in-take committee) are also part of the process to determine if the alternative education program will be the best placement for the student. Student needs will be re-evaluated each semester to determine if the alternative placement continues to be the best placement for that student.

Development of the program is an ongoing process as the needs of the individual students may change. Students and teachers are continually being assessed to make sure the program objectives are being met. An annual report is sent to the Oklahoma state Department of Education. A self-evaluation of the program which includes a committee of the school counselor and the administrators will also be completed at the end of the school year. Changes will be made as needed to improve the program so it continues to meet the needs of Bray-Doyle students.

9-9-19 Board meeting see #14

Bray-Doyle School, Board of Education, ISD No. 42

Stephens County, Oklahoma

Regular Meeting Agenda

Per Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Independent School District, No. 42, Stephens, Co., Oklahoma, Will hold a

Regular Board Meeting on Monday, September, 9, 2019
at 6:30 PM in the Superintendent's office, located in the 4th - 7th grade building at 1205

South Brooks Road, Marlow, Ok. 73055

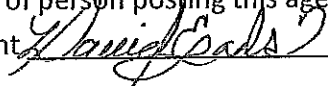
1. Call meeting to order / Call Roll
2. Recognize students of the month in the front lobby
3. Discussion and possible vote to approve the minutes of any meeting not yet approved.
4. Review / Approve / Payroll / Warrants / Checks against the budgets with time set aside for the signing of paperwork prior to adjournment.
5. Financial Report by the Superintendent
6. Discussion and possible vote to approve or reject any transfers not yet acted upon with Administrative recommendation.
7. Discussion and possible vote to approve or deny any administratively reviewed fund raisers.
8. Discussion and possible vote to enter into executive session per Title 25 O.S. Section 307 (B) (1) (7) for the purpose of discussing:
 - a. Employee contracts and/or amendments
 - b. Principal Pay Scale
 - c. Hiring Teacher's aide(s) and salary
9. Acknowledge return to open session.
10. Executive session minute compliance statement by the Board President or their designee.
11. Discussion and possible vote to approve employee contracts and or amendments for FY20.
12. Discussion and possible vote to approve the amended Principal Pay scale.
13. Discussion and possible vote to approve hiring a teacher aide or aides and setting salary per district pay scale.
14. Discussion and possible vote to approve the Alternative School De-Regulation for FY20.
15. Discussion and possible vote to approve the 1,220.00 raise to certified staff for FY20.
16. Discussion and possible vote to approve Mrs. Waller as Mrs. Burk's Mentor Teacher for FY20.

17. Presentation of the FY20 budget to the Board of Education by the Superintendent
18. Discussion and possible vote to approve the FY20 Estimate of Needs (Budget) as provided by the school auditors, Jenkins and Kemper.
19. Discussion and possible vote to approve the working budget for FY20
20. Discussion and possible vote to approve the "Additional Appropriations" form for FY19 (Child Nutrition) as provided by the school auditor.
21. Discussion and possible vote to approve activity account changes as listed in Attachment A
22. Presentation of the College Remediation Report to the Board of Education.
23. Discussion and possible vote to approve or reject the contracts related to the AIA addendum with BWA for building related services.
24. Discussion and possible vote to approve the 2019-2024 Stephens County Hazard Mitigation Plan Resolution.
25. Discussion and possible vote on graduation related policy
26. Discussion and possible vote to approve changing the sports official rates for HS basketball to 65.00 per game with no mileage for FY20.
27. Discussion and possible vote to approve the bus driver drug testing contract for FY20.
28. Presentation of the Safe School / Healthy Fit committee suggestions to the Board by the Superintendent and Principals.
29. New Business
30. Superintendent's Report
31. Set aside time for the signing of paperwork.
32. Adjourn.

This agenda was posted on the front double main door entrance to the Superintendent's office, which is also the front main entrance to the Middle School Building, known locally as the 5th – 7th grade building, in which the Superintendent's office is located on the following date and time. Friday, September 6, 2019 at 2:07 AM PM

Name, Title and Signature of person posting this agenda:

David Eads, Superintendent





Bray-Doyle Public School

1205 South Brooks Road

Marlow, Ok. 73055

Toll Free: 1-866-933-3303

James Vines
High School Principal
580-658-5071 ext. 3

David Eads
Superintendent
580-658-5076 ext. 5

Kelli Heinrich
Elementary Principal
580-658-5070 ext. 2

To: the honorable Oklahoma State Board of Education.

Re: Request for a waiver/de-regulation towards our Alternative Educational Program

Date: 9-9-19

I am requesting a statutory waiver for the 2019-2020 school year concerning the ten student requirement for an alternative education program per 70 O.S. 1210.568 COOP Agreement.

We have been providing an on-site Alternative Educational program since the 2014-2015 school year. During that time we have kept twenty nine students in school and they went on to graduate as opposed to becoming dropouts or "Fifth Year Seniors". Which as studies have shown, are much more likely to become dropouts.

This is a very commendable accomplishment considering we typically have an average of 98-105 students in our High School (grades 9-12).

While it is a positive point that we do not have the minimum number of students enrolled, we are able to readily provide the opportunity in the need arises. Our program intake system allows students to enter the Alternative Education program as approved by the placement committee, based on both criterial and referral requirements. This means while we may not have the minimum number of students enrolled at this time, it does not mean that we will not have the minimum ten students enrolled at any point during the school year.

We have accomplished our goals for the program in past years and will continue to do so during this school year.

The Bray-Doyle Board of Education approved the attached de-reg at the 9-9-19 Board Meeting.

On behalf of our students, our educational staff, and myself, I greatly appreciate your consideration in this matter.

Sincerely;

David Eads, Superintendent
Bray-Doyle Public School
1205 South Brooks Road
Marlow, Ok. 73055

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Texas COUNTY Hooker SCHOOL DISTRICT

PO Box 247 SCHOOL DISTRICT MAILING ADDRESS Hooker CITY 73945 ZIP CODE

Hooker Alternative School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 10-14-19 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dan Faulkner SUPERINTENDENT NAME (PLEASE PRINT)

dfaulkner@hookerpublicschools.net SUPERINTENDENT E-MAIL ADDRESS

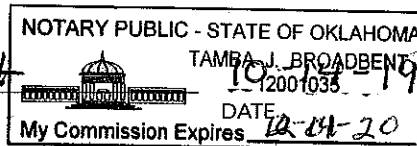
[Signature] SUPERINTENDENT SIGNATURE* 09/25/2019 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Oct. 14, 20 19

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tamba J. Broadbent NOTARY



2-1-20 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED OCT 17 2019

DATE RECEIVED

70 O.S.

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Due to the school sizes and locations of the schools districts in the area, it is unlikely that we would have an enrollment of 10 or more students in the alternative school.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We would like to be able to serve the of students who need to be served in an alternative setting. We have materials and a teacher in place, but our numbers don't meet the requirement of a minimum of 10 students. We are providing several on- line options in addition to on-site classes in an effort to make the alternative choices easier for students who need the services, but are unable to attend on our campus.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We only have one site, and the other schools have only one site. We are providing several on-line options in addition to on-site classes in an effort to provide services that don't require driving for students who have any issues with driving. We would hope through our efforts that students who need this service will be able to graduate from high school and continue to pursue other education paths or career choices.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This waiver would be for the current year only.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There would be neither a positive or negative impact on the district as a result of this waiver.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Assessment of the waiver would be based on educational progress of students impacted by the Alternative Education program.

HOOKER PUBLIC SCHOOLS

Brian Stalder
Jr./Sr. High Principal
Phone: 580-652-2516
FAX: 580-652-3323

Dan Faulkner
P.O. Box 247
Hooker, Oklahoma 73945
Phone: 580-652-2162
FAX Number: 580-652-3118

Todd Kerr
Elementary Principal
Phone 580-652-2463
FAX: 580-652-2010

Carol Cathcart
Counselor
Phone: 580-652-2949
FAX: 580-652-3323

Fidel Velasquez
Principal/Athletic
Director
Phone: 580-652-2516
FAX: 580-652-3323

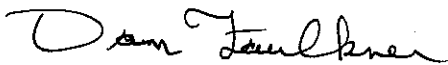
Tuesday, October 15, 2019

To:
Accreditation and Standards Division
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73945

Dear Accreditation Officials:

Hooker Schools would like to request a deregulation of the minimum student requirement for our Alternative Education program. We are providing a teacher and online access to the full core curriculum, in addition to the availability of electives and athletics. But due to the small school size and geographic challenges we face, we will likely never have an enrollment of the required 10 students. We have pertinent information on the school website and have contacted dropouts who are still in the area, but there are just not that many people each year who are interested in coming back. For this and other reasons, endemic to this part of the state, we usually have fewer than 10 students. We would appreciate a waiver of this statutory requirement so that we may continue to serve the students who wish to take advantage of the opportunity to continue their education in the alternative setting.

Sincerely,



Dan Faulkner

COOP Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Grandfield Public Schools is requesting approval of a Statutory Waiver/Deregulation 70 O.S. 1210.568. Our district is located in rural southwest Oklahoma. We have maintained an onsite Alt. Ed. Program for several years that traditionally provides educational services to more than ten students each year. Currently we offer this program on three different levels based upon student needs and we will have students utilizing these programs throughout the year, however we may not have 10 students using them at the same time. I would also like to point out that the nearest place for us to COOP is at least 30 miles away. This year, as well as previous years, we are expecting a decline in our initial enrollment and therefore are requesting this waiver.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our alternate plan is to continue providing this onsite program to our students. We already have the resources established and may see an increase in the number of students requiring this service as the year progresses. Being able to provide this environment locally we can maximize our students' learning opportunities. Several proven education strategies, in which our program is built upon, are "Time on Task", "Student Engagement" and "Individual instruction". By allowing the students to stay on our campus it will allow students more classroom instruction time, less travel time, better student engagement with teachers and staff they already know and individual instruction from day one from staff who are fully aware of the needs of these students both inside and outside of the classroom.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our plan will and does have a positive impact on our students' performance levels. Our staff will work together to insure that the needs of our students are being met. Over the last couple of years we have been able to have a 100% graduation rate. Currently our district has less than 60 students 9-12. Most of our students are involved in multiple activities outside of the classroom. These activities are necessary in the development of well-rounded individuals. The more students that we have participating in these activities not only helps create a positive learning environment but it does add in school-community relationships. Finally I have a strong belief that if we had our students had to travel 30 miles one way each daily to another site, our drop out rate would increase.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

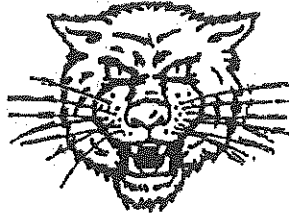
Our program is drive by technology, but Teacher led with the use of online resources and individual instruction. It is individually tailored to meet the needs of each student. Class schedules will vary depending upon the needs of the student. Our program is very flexible. It can represent the tradition classroom for the whole day, it can be used off sight if needed and most importantly it can be used hourly as the need arises. This flexibility allows our students the greatest opportunity to succeed. An example of how or program is currently being used, We have three 12th grade students needing to make up 1/2 of a semester English in order to graduate. The English they need was scheduled against another core class they need.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This waiver will have a slightly positive impact on finances, because we will not have to transport our students. The closest available coop for our district is over 30 miles away one way. We have over 85% of our student that are economically disadvantaged. Therefore the district would need to provide transportation. By having this waiver, the biggest benefit, is to the students. Instead of spending an hour plus each day traveling, they can spend it working toward their educational/ career goals. Another positive impact would be that the funding spent on travel can then be used in the classroom.

F. Describe method of assessment or evaluation of effectiveness of the plan.

This plan will be monitored by the administration using input from the teachers and the student. The effectiveness of the plan can be evaluated by attendance rates, student performance and graduation rates. The progress of each student is monitored daily.



James Higdon, Superintendent

Grandfield Public Schools

P.O. Box 639 811 West 3rd Grandfield, Oklahoma 73546-0639
Office: (580) 479-5237 • Fax (580) 479-3381 • email: jhigdon@grandfield.k12.ok.us

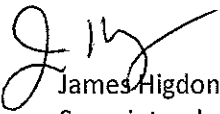
August 14, 2019

State Board of Education
Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, Ok 73105

Members of the State Board of Education:

Grandfield Public Schools is requesting your approval for a Statutory Waiver/Deregulation 70 O.S. 1210.568. Our district is located in rural Tillman County. We have maintained an onsite Alternative Education program for years that has traditionally provided instruction to 10 or more students each school year. This year we have had a decline in enrollment and therefore are requesting this wavier. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter.

Respectfully,


James Higdon
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Wagoner

Porter Consolidated Schools

COUNTY

SCHOOL DISTRICT

125 N. Main Porter, OK 74454

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Porter Alternative Academy

NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

8/6/19
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Charles McMahan

SUPERINTENDENT NAME (PLEASE PRINT)

cmcmanan@porter.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

8-6-19
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5, 20 19

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Brenda Stone
NOTARY

BRENDA STONE
Notary Public - State of Oklahoma
Commission Number 12010692
My Commission Expires Nov 7, 2020

8-6-19
DATE

11-7-2020
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

70 O.S. § 1210.568

THE WAIVER/DEREGULATION IS REQUESTED FOR:

X One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

1 High School

1 Jr./Middle High

1 Elementary

532 District Total

DATE RECEIVED

70 O.S. § 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Porter Consolidated School was a part of a local Co-op consortium in Muskogee County up until the 2016-2017 school year. At that time we decided house our own Alternative Academy on campus do to the students not receiving the proper education for the money we were spending along with transportation issues. We do fill we can better serve our students here on-site and are requesting the waiver be approved for the 2019-2020 school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

By having the Alternative Academy on our campus, we feel we can meet the educational needs of the students more effectively. Tutoring will also be available before and after school as needed.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Alternative Academy will enhance the learning environment for those at-risk students by being able to seek help from staff they are familiar with and staff that are familiar with each students particular needs. Our staff has a personal relationship with these at-risk students whereas, in the co-op, that was not the case.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Alternative Academy will be held during the Porter Consolidated regular school day. Please see the included calendar and schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

By housing our own Alternative Academy, the district saves roughly \$30,000 each year. We are able to hire additional staff to help in all areas with this savings.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The program is evaluated on the basis of students obtaining their diploma, as well as, gaining life skills to be productive citizens. Our counselor will be available to monitor student progress and help students down the road as they choose either career ready or college.

** You will be contacted if more information is needed to process this request.

Regular Board Meeting
Porter Consolidated School Board of Education
August 5, 2019 4:00 p.m.
Multi-Purpose Facility
125 South Main
Porter, Ok 74454

BOARD OF EDUCATION
PORTER CONSOLIDATED PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 365
WAGONER COUNTY, OKLAHOMA

Note: The Porter Board of Education may discuss, vote to approve, vote to disapprove, vote to table or decide not to discuss any item on the agenda. The Board may need to call on specific school personnel during an agenda item to obtain more information. Specific individuals will be Sherry Staner, Brenda Stone, Chris Sherwood, Charles McMahan, Jerry Walker, Liz Brewer, Chad Brewer, Ambler Architects, Jentri Guinn, Jarrod McKinney, and Taylor King. The Board has the right to call on any individual in the Open Meeting that they deem necessary to gather information needed to help them make a decision. This is an "Open Meeting" and will be guided by the statutes set forth in the Oklahoma Open Meeting Act.

1. Call meeting to order.
2. Roll call of members present.
3. Consent Agenda:
All of the following items which concern reports and items of a routine nature normally approved at a board meeting will be approved by one vote unless any board member desires to have a separate vote on any or all of the items. The consent agenda consist of the discussion, consideration and approval of the following items:
 - a. Minutes of the July 9, 2019 Board Meeting.
 - b. Approval of the monthly financial report of activity funds.
 - c. Treasurers' report on status of funds and investments.
4. Motion and vote to approve or not approve General Fund purchase orders numbered ___117___ through ____.
5. Motion and vote to approve or not approve the Building Fund purchase order numbered 4018 through ____.
6. Motion and vote to approve or not approve General Fund **Payroll** purchase orders numbered ___70155___ through ____.
7. Motion and vote to approve or not approve Child Nutrition purchase orders numbered 725 and 727.
8. Motion and vote to approve or not approve the 'Blanket' Child Nutrition purchase order number ___726___ to Livesay Orchard in the amount of ___\$4,000.00___.
9. Motion and vote to approve or not approve Bond Account #33 purchase order number 3300 for \$227,792.58 to UMB.

10. Motion and vote to approve or not approve Bond Account #34 purchase order number 3400 for \$100,000.00 to UMB.
11. Motion and vote to approve or not approve Bond Account #35 purchase order number 3500 for \$11,850.23 to UMB.
12. Proposed executive session for the purpose of discussing employee resignations, retirement, and employment, so that the Board of Education may return to open session and take action per agenda items numbered 15 through 21 25, O.S. Section 307 (B) (1) where disclosure of information could violate confidentiality requirements of State Law.
13. Vote to convene into executive session.
14. Acknowledgement of return to open session with the reading of the executive session compliance announcement.
15. Motion and vote to approve or not approve the revised Athletic Contracts for Taylor Paulson and Jeff Walker.
16. Motion and vote to approve or not approve the Contracts for the following:
 - a. Danielle Dean
 - b. Jenna Dupree
 - c. Jodi Cole
 - d. Christi Plunk
 - e. Amber Johnson
17. Motion and vote to approve or not approve the following contracts:
 - a. John Johnson temporary
 - b. Christina Jones
 - c. Jamie Lamb temporary
 - d. Julie Taylor temporary
 - e. Jeff Walker temporary
18. Motion and vote to approve or not approve the Revised contract for Elizabeth Brewer as part time Payroll Clerk.
19. Motion and vote to approve or not approve the 'Athletic Assignment Contract' for Patrick Reeder.
20. Motion and vote to approve or not approve the 'Farm to School' grant contracts for the following:
 - a. Gloria James, Grant Director
 - b. Brenda Stone, Grant Finance Director
21. Motion and vote to approve or not approve the following Century 21 Assignment Contracts for the following:
 - a. Christina Welch
 - b. Brandon Welch
 - c. Deb Drager
22. Discussion and possible action on approving or not approving the "Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Programs for the 2019-2020 school year.
23. Motion and vote to approve or not approve the "Investment Policy and Permission to Investment".

24. Motion and vote to approve or not approve the transfer of Child Nutrition portion of the State paid health allowance to Child Nutrition for the 2019-2020 school year.
25. Motion and vote to approve or not approve the transfer of accrued interest in the amount of \$346.50 from Bond Account to Sinking Fund account as instructed by Stephen L. Smith.
26. Motion and vote to approve or not approve the submitted Alternative Education Waiver.
27. Discussion and possible action on copier maintenance.
28. Administration Reports:
 - a. Chris Sherwood
 - b. Jerry Walker
 - c. Charles McMahan
29. New Business: The discussion of any matter that was not known before the date/time of the agenda posting of this meeting.
30. Motion and vote to adjourn the meeting.

Posted this 1 day of August, 2019 in the Southeast Window of the Multi-Purpose building at Porter Consolidated Schools at 3:00 p.m.

Regular Board Meeting
Porter Consolidated School Board of Education
August 5, 2019 4:00 p.m.
Multi-Purpose Facility
125 South Main
Porter, Ok 74454

BOARD OF EDUCATION
PORTER CONSOLIDATED PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 365
WAGONER COUNTY, OKLAHOMA

1. The meeting was called to order at 4:00 by President, Joel Leavell.
2. Those present consisted of Brenda Livesay, Joel Leavell, Casey Lindell, and Ben Holt.
Note: Brian Jones was absent.
3. Brenda Livesay made the motion, with a second from Casey Lindell to approve the following:
 - a. Minutes of the July 9, 2019 Board Meeting
 - b. Approval of the monthly financial report of activity funds.
 - c. Treasurer's report on status of funds and investments.Motion passed 4-0.
4. Motion was made by Casey Lindell and seconded by Ben Holt to approve GF purchase orders numbered 117-196. Motion passed 4-0.
5. Ben Holt made a motion, with a second from Casey Lindell to approve Building Fund purchase orders numbered 4018 through 4030. Motion passed 4-0.
6. Motion was made by Brenda Livesay to approve GF Payroll purchase orders numbered 70155 through 70195. Casey Lindell seconded the motion. Motion passed 4-0.
7. Casey Lindell made the motion to approve CN purchase orders numbered 725 and 727. Ben Holt seconded the motion. Motion passed 4-0.
8. Ben Holt made the motion with a second from Casey Lindell to approve the 'Blanket' CN purchase order number 726 to Livesay Orchard in the amount of \$4,000.00. Casey Lindell seconded the motion. Motion passed 3-0. (Note: Brenda Livesay abstained.)
9. Motion was made by Brenda Livesay to approve Bond Account 33 purchase order number 3300. Ben Holt seconded the motion. Motion passed 4-0.
10. Casey Lindell made the motion, with a second from Brenda Livesay to approve Bond Account 34 purchase order number 3400. Motion passed 4-0.
11. Motion was made by Ben Holt, with a second from Casey Lindell to approve Bond Account 35 purchase order number 3500. Motion passed 4-0.
12. N/A
13. At 4:05 p.m. Casey Lindell made the motion to convene into executive session. Ben Holt seconded the motion. Motion passed 4-0
14. At 4:10 Brenda Livesay read the compliance announcement stating the only things discussed in executive session were contracts/employment and that no vote was taken. Those present in executive session were: Joel Leavell, Ben Holt, Casey Lindell, Brenda Livesay, Chris Sherwood, Jerry Walker, and Charles McMahan.

15. (NOTE: Brian Jones joined the meeting). Ben Holt made the motion, with a second from Brenda Livesay to approve the revised Athletic Contracts for Taylor Paulson and Jeff Walker. Motion passed 5-0.
16. Brenda Livesay made the motion to approve the contracts as listed in agenda item number 16. Ben Holt seconded the motion. Motion passed 5-0.
17. Casey Lindell made the motion to approve the contracts as listed in agenda item number 17. Brian Jones seconded the motion. Motion passed 5-0.
18. A motion was made by Brenda Livesay and seconded by Ben Holt to approve the revised contract for Elizabeth Brewer as part time Payroll Clerk. Motion passed 5-0.
19. Casey Lindell made the motion to approve the Athletic Assignment Contract for Patrick Reeder. Brian Jones seconded the motion. Motion passed 5-0.
20. Brian Jones made the motion, with a second from Casey Lindell to approve the Farm to School grant contracts for Gloria James and Brenda Stone. Motion passed 5-0.
21. Brenda Livesay made the motion to approve the Century 21 Assignment Contracts as listed in agenda item 21. Ben Holt seconded the motion. Motion passed 5-0.
22. With Charles McMahan's recommendation, Brian Jones made the motion to approve the 'Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Programs for the 19-20 school year. Casey Lindell seconded the motion. Motion passed 5-0.
23. Brenda Livesay made the motion to approve the "Investment Policy and Permission to Investment." Ben Holt seconded the motion. Motion passed 5-0.
24. Motion was made by Brenda Livesay, with a second from Casey Lindell to approve the transfer of Child Nutrition portion of the State paid health allowance to Child Nutrition for the 19-20 school year. Motion passed 5-0.
25. Brian Jones made the motion to approve the transfer of accrued interest in the amount of \$346.50 from the Bond Account to the Sinking Fund. Brenda Livesay seconded the motion. Motion passed 5-0.
26. Brenda Livesay made the motion to approve the Alternative Education Waiver for the 2019-2020 school year. Ben Holt seconded the motion. Motion passed 5-0.
27. Ben Holt made the motion to approve moving our copier maintenance contract to Advance Copier Service, per Charles McMahan's recommendation. Casey Lindell seconded the motion. Motion passed 5-0.
28. Administrative reports:
 - a. Chris Sherwood---attached
 - b. Jerry Walker---attached plus he spoke about the job that Jessica Roberts, Nadine Scott, and the students were doing with flower gardens and fixing up the HS girls' restroom.
 - c. Charles McMahan---He advised the Board that the lady who allegedly shared pictures with some of our students is banned from the school. If she needs to pick up one of her children, she is to call Diann and the child will be sent outside to meet her. He also spoke about the bus barn, stating we are waiting on the doors to come in.
29. New Business:
 - a. Brenda Livesay made the motion to approve the transfer of \$250.00 from the athletic account to the cheerleading account. Brian Jones seconded the motion. Motion passed 5-0.

- b. Ben Holt made the motion to approve the resignation letter from Susan Rush as bus driver. Casey Lindell seconded the motion. Motion passed 5-0.
 - c. Brian Jones made the motion to approve the purchase of 4 new tables to put on the existing platforms. Casey Lindell seconded the motion. Motion passed 5-0.
30. At 4:35 p.m. Brian Jones made the motion to adjourn the meeting. Casey Lindell seconded the motion. Motion passed 5-0.

Board Approved 04/08/2019

[illegible]

2019-2020 JUNIOR HIGH / HIGH SCHOOL SCHEDULE

1ST BELL - 7:40	7:45-8:55 (70)	9:00-9:50 (50)	9:55-10:45 (5)	10:50-11:40 (5)	11:40-12:05 (25)	12:10-1:05 (55)	1:10-2:00 (50)	2:05-3:00 (55)		
	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	JH LUNCH	HS PERIOD 5	HS LUNCH	JH PERIOD 5	PERIOD 6	PERIOD 7
BOBBITT	7/8 LIB. SCI.	PLAN	7 SCIENCE	7 SCIENCE	***** LUNCH *****	*****	*****	JOM	6 SCIENCE	6 SCIENCE
BROYLES	MATH READY	ALGEBRA I	PLAN	8 PRE-ALGEBRA	*****	REM. MATH	***** LUNCH *****	*****	8 ALGEBRA I	ALGEBRA I
CAMPBELL	6 LANG. ARTS	6 LANG. ARTS	8 WRITING	PLAN	*****	ECONOMICS	***** LUNCH *****	*****	6 SOC. STUD.	6 SOC. STUD.
CHAPMAN-REED				PLAN	***** LUNCH *****	*****	*****			
COX	PLAN	DRIVERS ED	ALGEBRA II	ALGEBRA II	*****	ROBOTICS	***** LUNCH *****	*****	ALGEBRA II	HS ATHLETICS
B CRINER	9 INT. TO AG.	PLAN	PROJECTS	MEAT SCIENCE	*****	AG SHOP	***** LUNCH *****	*****	AG SHOP	8 AG
L CRINER	HS FACS	7 FACS	HS FACS	PLAN	***** LUNCH *****	*****	*****	7 PER. FIN. LIT	HS FACS	8 FACS
DEAN	HUMAN. I/II	ENGLISH III	ENGLISH IV	PLAN	*****	ENGLISH III	***** LUNCH *****	*****	ENGLISH IV	HUMAN. I/II
DUPREE	PLAN	PHYS. SCIENCE	PHYS. SCIENCE	JOURNALISM	***** LUNCH *****	*****	*****	8 SCIENCE	8 SCIENCE	PHYS. SCIENCE
FRANCIS	6 READING	8 LANG. ARTS	PLAN	8 LANG. ARTS	***** LUNCH *****	*****	*****	6 READING	7 LANG. ARTS	7 LANG. ARTS
GUINN						AP ENGLISH IV				
HOLLIS	JH ATHLETICS	ISD	ISD	5/6 BASKETBAL	ISD (LUNCH 12:00 TO 12:20)				3/4 BASKETBAL	HS ATHLETICS
HUBLER	ENGLISH I	ALGEBRA II	ENGLISH III/IV	PLAN	*****	ENG. I/II/III	***** LUNCH *****	*****	GEOM/ALG. I	ALGEBRA I
JOSEPH	JH ATHLETICS	6 KEYBOARD	6 KEYBOARD	5/6 PE	***** LUNCH *****	*****	*****	7 HEALTH	PLAN	HS ATHLETICS
KEESE	OK. HIST/GOV	WORLD HIST.	US HISTORY	GOV/OK. HIST	*****	PLAN	***** LUNCH *****	*****	US HISTORY	OK. HIST/GOV
KUBAN	JH ATHLETICS			PLAN						HS ATHLETICS
PAULSON	JH ATHLETICS	COMP. SC. I/II	8 COMM. SKILL	5/6 BASKETBAL	*****	COMP. SC. I/II	***** LUNCH *****	*****	3/4 BASKETBAL	HS ATHLETICS
J ROBERTS	ENGLISH I	PLAN	ENGLISH II	ENGLISH I	*****	ENGLISH II	***** LUNCH *****	*****	ENGLISH I	GRANT DIR.
T ROBERTS		7 READ. ENR								
SCOTT	ISD	SPANISH II	SPANISH I	ISD	*****	SPANISH III	***** LUNCH *****	*****	ISD	ISD
SMITH	JH ATHLETICS	PLAN/DR. ED.	HEALTH	5/6 BASKETBAL	*****	HEALTH	***** LUNCH *****	*****	3/4 BASKETBAL	HS ATHLETICS
JEFF WALKER	JH ATHLETICS	8 US HISTORY	7 GEOGRAPHY	7 GEOGRAPHY	***** LUNCH *****	*****	*****	8 US HISTORY	3/4 BASKETBAL	HS ATHLETICS
WEBSTER	JH ATHLETICS	STATISTICS	GEOMETRY	ALG III/PRE-CALC	*****	GEOMETRY	***** LUNCH *****	*****	PLAN	HS ATHLETICS
WHITE	TECHNOLOGY	7 MATH ENR.	6 MATH	PLAN	***** LUNCH *****	*****	*****	6 MATH	7 MATH	7 MATH
WYBRANT	BIOLOGY I	CHEMISTRY	PLAN	BOTANY/ZOO.	*****	FORENSICS	***** LUNCH *****	*****	CHEMISTRY	BIOLOGY I

PORTER PUBLIC SCHOOLS

JERRY D. WALKER
High School Principal
(918) 483-7011

CHARLES McMAHAN
Superintendent
P.O. Box 120
Porter, Oklahoma 74454
(918) 483-2401 • Fax (918) 483-2310

CHRIS SHERWOOD
Elementary Principal
(918) 483-5231

Porter Consolidated Alternative Education Academy Placement Agreement

I, _____, am requesting to attend the Porter Consolidated Alternative Education Academy. I agree to follow the same rules and regulations as outlined in my home handbook. I understand that I may return to the regular classroom in the future if certain requirements are met. I also understand that I may remain in the Alternative program for the duration of high school as long as the program exists and I am a student in good standing. I understand that I must earn 24 units of credit to graduate from high school. I understand that I must attend daily and finish my weekly assignments on time in order to stay in the program.

I understand that I will serve a minimum of 756 hours while in the Alternative Academy during the school year.

I understand that I have the same rights and responsibilities as the students in my home school. I may attend school activities, including the prom, senior trip, graduation, etc. If I attend a function at the home school, I will supervise by the home school principal.

Student's Signature _____

Date _____

(
Parent Agreement:

I agree for my child, _____, to attend the Porter Consolidated Alternative Education Academy. I am aware that as part of the program, my child will participate in individual and group counseling. I will support the Alternative Academy by communication with school officials and teachers, requiring regular attendance, and expecting my child to complete the academic work designed specifically to meet his or her educational needs.

Parent's Signature _____

Date _____

PORTER PUBLIC SCHOOLS

JERRY D. WALKER
High School Principal
(918) 483-7011

CHARLES McMAHAN
Superintendent
P.O. Box 120
Porter, Oklahoma 74454
(918) 483-2401 • Fax (918) 483-2310

CHRIS SHERWOOD
Elementary Principal
(918) 483-5231

Porter Consolidated Alternative Education Academy *Confidential* **Academy Check List** *Confidential*

Nomination Form

Student's Name _____ Date _____

STUDENT IS BEING REFERRED ON THE FOLLOWING CRITERIA:

AT-RISK CRITERIA:

YES	NO	
___	___	Student and/or parent/guardian willing to sign a contract stating desire to attend and cooperate.
___	___	Teen Parent
___	___	Pregnant
___	___	Poor record of school attendance
___	___	Is currently enrolled in school
___	___	History of trancies
___	___	Eligible for free or reduced price meals
___	___	Failing one or more classes
___	___	Under current suspension from home district
___	___	Has previously been suspended from home district
___	___	Has been suspended from Home District for a weapons violation during the past year.
___	___	Currently uses drugs or alcohol on a regular basis
___	___	Tobacco user
___	___	Adjudicated as a delinquent
___	___	Exhibits behavioral problems that relates to poor academic performance
___	___	One or more years older than most student in his/her current grade level
___	___	Comes from a home where personal crisis or trauma exists or has existed
___	___	Currently living in a single parent home
___	___	Financial reasons make it necessary to work during the day

- ☐ ☐ Currently on an IEP from Home District
- ☐ ☐ Has a low self-esteem
- ☐ ☐ Is defiant with people in authority
- ☐ ☐ Is a Juvenile Probation
- ☐ ☐ Credit recovery

Positive or negative responses may not qualify or disqualify a student from the Porter Consolidated Alternative Education Academy. This information is used in confidence to make a more informed decision.

Principal Signature

Date

PORTER PUBLIC SCHOOLS

JERRY D. WALKER
High School Principal
(918) 483-7011

CHARLES McMAHAN
Superintendent
P.O. Box 120
Porter, Oklahoma 74454
(918) 483-2401 • Fax (918) 483-2310

CHRIS SHERWOOD
Elementary Principal
(918) 483-5231

Porter Consolidated Alternative Education Academy

Emergency Information

Student's Name _____

Father in the home _____

Mother in the home _____

Father's Employer _____ Phone _____

Mother's Employer _____ Phone _____

Family Doctor _____ Phone _____

List two Names and Phone Numbers to contact in case of Emergency:

1. _____ Phone _____

2. _____ Phone _____

Medications or Medical Problems the school or doctor should know about this child:

(Allergies, Medications, etc.)

1. _____

2. _____

Doctors and Hospitals will not treat children without a parent's permission. If you want the school to take your child in an emergency when you cannot be located, please sign the statement below.

Medical Consent: I hereby give the teachers and administrators of the Porter Consolidated Alternative Education Academy program to give permission for medical treatment for _____ in the event I cannot be reached.

Parent's Signature _____

Dated and signed this _____ day of _____ 20____.

PORTER PUBLIC SCHOOLS

JERRY D. WALKER
High School Principal
(918) 483-7011

CHARLES McMAHAN
Superintendent
P.O. Box 120
Porter, Oklahoma 74454
(918) 483-2401 • Fax (918) 483-2310

CHRIS SHERWOOD
Elementary Principal
(918) 483-5231

Porter Consolidated Alternative Education Academy Enrollment Continued

Reasons for attending Porter Consolidated Alternative Education Academy:

1. _____
2. _____

List Career Goals: 1. _____ 2. _____

List Special Talents or Interests:

1. _____
2. _____
3. _____

Would you like the Votech School to be a part of your Graduation Plan? Yes ___ No ___

If yes, what program would you like to attend if you know at this time?

Are you employed? Yes ___ No ___

If yes, business name of your employer. _____

Supervisor's Name _____

Address of Employer _____

Phone # _____

If no, would you like to be employed? Yes ___ No ___

Date of this Enrollment _____

Student's Signature _____

Parent's Signature _____

PORTER PUBLIC SCHOOLS

JERRY D. WALKER
High School Principal
(918) 483-7011

CHARLES McMAHAN
Superintendent
P.O. Box 120
Porter, Oklahoma 74454
(918) 483-2401 • Fax (918) 483-2310

CHRIS SHERWOOD
Elementary Principal
(918) 483-5231

Porter Consolidated Alternative Education Academy

Student Name _____ Date of Enter _____

Date of Birth _____ Age _____ Grade _____ Race _____

Pre-Test Data (Last Semester Data)

1. Absences _____
2. GPA _____
3. Number of Days in-school suspension _____
4. Number of Classes out-of-school suspension _____
5. Number of Classes attempted _____
6. Number of Classes passed _____
7. Number of Classes (Regular Ed) _____

Pre-Test Scores (Standards)

Pre- Test Reading _____ (Sentence and Word Reading)

Pre-Test Math _____

Pre-Test Composite _____ (Math and Reading)

Primary Reason for Referral

Secondary Reason for Referral

PORTER PUBLIC SCHOOLS

JERRY D. WALKER
High School Principal
(918) 483-7011

CHARLES McMAHAN
Superintendent
P.O. Box 120
Porter, Oklahoma 74454
(918) 483-2401 • Fax (918) 483-2310

CHRIS SHERWOOD
Elementary Principal
(918) 483-5231

Porter Consolidated Alternative Education Academy

Student Name _____ Date of Exit _____
Reason for Exit _____

Post-Test Data

Re-entered Program (Y or N) _____

Program Days Missed _____

Total Days Enrolled _____

Number of Days In-school Suspension _____

Number of Days Out-School Suspension _____

Number of Classes in Alt. Ed. Attempted (Semester) _____

Number of Classes in Alt. Ed. Passed (Semester) _____

Number of Classes in Alt. Ed. Incomplete (Semester) _____

Number of Classes in Regular Ed. Passed (Semester) _____

Post GPA _____

Alt. Ed. Hours (Daily 1-4) _____

Enrolled in Career Tech (Y or N) _____ Number of Classes Passed at Career Tech _____

Individual Counseling Sessions _____ Group Counseling Sessions _____

Guidance Sessions _____ Tutoring Sessions _____

Post-Test Scores (Standards)

Pre-Test Reading _____ (Sentence and Word Reading)

Pre-Test Math _____

Pre-Test Composite _____ (Math and Reading)

PORTER PUBLIC SCHOOLS

JERRY D. WALKER
High School Principal
(918) 483-7011

CHARLES McMAHAN
Superintendent
P.O. Box 120
Porter, Oklahoma 74454
(918) 483-2401 * Fax (918) 483-2310

CHRIS SHERWOOD
Elementary Principal
(918) 483-5231

GRADUATION SUCCESS PLAN – DIPLOMA

Students Name _____ Date _____

A high school student must demonstrate competency in at least 24 units of credit or sets of competencies in grades 9-12 which must include the state mandated curriculum (Priority Academic Student Skills) and meet all other state and local mandates to be eligible for graduation.

- (1) Language Arts: 4 units of sets of competencies
- (2) Science: 3 units of sets of competencies
- (3) Mathematics: 3 units of sets of competencies
- (4) Social Studies: 3 units or sets of competencies (must include American History and Oklahoma History)
- (5) The Arts: 1 units or sets of competencies
- (6) Total minimum Core Curriculum: 14 units or sets of competencies
- (7) Total minimum Elective courses: 10 units or sets of competencies
- (8) Total minimum graduation requirements: 24 units or sets of competencies

Requirement	Completed	Needed	Competencies
Language Arts English I			
English II			
English III			
English IV			
Science Biology I			
Biology II			
Unit 3			
Mathematics Algebra I			
Geometry			
Algebra II			
Social Studies OK History/ Govnt			
US History			
Unit 3			
The Arts			

PORTER PUBLIC SCHOOLS

JERRY D. WALKER
High School Principal
(918) 483-7011

CHARLES McMAHAN
Superintendent
P.O. Box 120
Porter, Oklahoma 74454
(918) 483-2401 * Fax (918) 483-2310

CHRIS SHERWOOD
Elementary Principal
(918) 483-5231

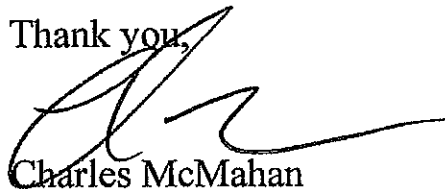
August 15, 2019

To Whom It May Concern:

Porter Consolidated Schools would like to continue our own alternative education academy. Porter is a rural community and a small school system. The standard states' that we have to have at least ten students to have an academy or we must join a co-op. Porter had only five students in our alternative academy last year and no students the two years before. We will have 4 students starting the year in our academy this school year. Due to the lack of educational efforts at the local co-op, the cost of the program and the travel distance, Porter Consolidated would like to continue our own program. We would ask that the State Board of Education approve the waiver for the standard of having ten students in our program.

We appreciate your time and effort on this matter.

Thank you,



Charles McMahan
Superintendent
Porter Consolidated Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Woods COUNTY Alva SCHOOL DISTRICT

501 14th St Alva OK 73717
SCHOOL DISTRICT MAILING ADDRESS

Alva High School
NAME OF SITE

Yes Pott PRINCIPAL SIGNATURE* 9-17-19 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Tim Argo
SUPERINTENDENT NAME (PLEASE PRINT)

thargo@alvaschools.net
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Oct 7, 20 19

Jane McDermott
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jeri Owen NOTARY 10/7/19 DATE

2/5/2021
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☒ High School
☐ Jr./Middle High
☐ Elementary

1044 District Total

RECEIVED OCT 11 2019

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement

A. Reason for the waiver/deregulation request (be specific).

Waiver TO O.S. §1210.568 - As of 9/15/2019 we are serving 6 full time Alt Ed students. We want to continue to serve our students without cooperating with another district.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our alternative program is designed to meet the needs of our students who we have identified as "At Risk". Students are able to have a flexible schedule and to work at their pace.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We do not anticipate any negative impact to the students that we are currently serving - We are continuing on as regular and we are meeting their needs.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

Our alternative school meets from 8:15 - 3:05, Monday-Friday. Schools started on August 14, 2019 and ends on May 15th, 2020,

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

I'm not aware of any negative impact.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We have a committee that meets to assess what we do. SBG ALT Ed Specialist Missy Corn evaluates of program.

Alva Independent School District #001

Office of the Superintendent

Tim Argo

Superintendent

418 Flynn Street

Alva, OK 73717-2238

E-mail: schools@alvaschools.net

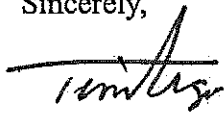
Phone (580)327-4823

Fax (580)327-2965

To Whom It May Concern:

Alva Public Schools is requesting a statutory waiver for 70 O.S. 1210.568. The reason for this request is because we are currently serving six full time students. Alva Public Schools would like to continue to serve these students without COOPing with another district.

Sincerely,

A handwritten signature in black ink, appearing to read "Tim Argo", written over a horizontal line.

Tim Argo

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Love Thackerville
COUNTY SCHOOL DISTRICT

PO Box 377 Thackerville 73459
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Wildcat AIM (Alternative Education Methods)

NAME OF SITE
Brenda Pyle
PRINCIPAL SIGNATURE*
08/09/2019
DATE

RECEIVED SEP 13 2019

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Russell Noland

SUPERINTENDENT NAME (PLEASE PRINT)

rnoland@tpsmail.org

SUPERINTENDENT E-MAIL ADDRESS

R Noland
SUPERINTENDENT SIGNATURE*
08/09/2019
DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

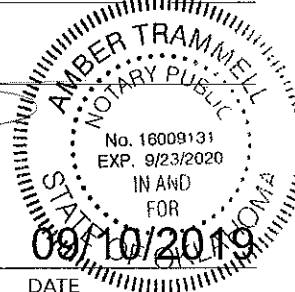
*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 10, 20 19

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Amber Trammell
NOTARY
08/10/2019
DATE



9/23/20

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS §1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

High School
Jr./Middle High
Elementary
284 District Total

DATE RECEIVED

70 O.S. 1210.568

OAC

Cooperative Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Thackerville Middle and High School are requesting a deregulation regarding providing an Alternative Education Program for less than 10 students. Our district has CO-OPed with Ardmore's Alt Ed Program in past years with little success due to the distance and parents' reluctance to send their children out of district for this purpose. We are extremely confident that by serving our at-risk students on site, we will see growth in graduation rates. The transition to an alternative educational setting will be easier for the students and parents and will allow our students to be able to continue to interact with their peers, participate in athletics, vocational agriculture, fine arts, and other electives on campus. Having an Alt Ed Program on campus also helps our district, students, and parents with transportation issues related to alt ed in another district.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our Alt Ed Program will serve our students in the same building as regular education classrooms. The students will be able to attend athletics, fine arts, vocational ag, and other elective classes with ease and interact with other students. This seems simple, but it allows our students to continue as Thackerville Wildcats instead of being sent to another district. We believe this benefits our students academically as we get them back on level and then transition them back into regular education classes. Another benefit is this local location allows our regular staff of teachers the ability to work with our alt ed students individually as they face academic difficulties.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact to the district will be significant because our students and parents want to be on our campus rather than sent to another district. This allows them the ability to remain connected to the district and community due to location and connectivity with elective courses, etc. Our goal is to help students complete their academic requirements while maintaining their connection to the community.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached Calendar and Class Schedule

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There is a positive result financially for the district as a result of serving our Alternative Education students on campus. Parents also have a cost savings as it relates to transportation savings if the family was sending their students out of district for Alt Ed Services.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Obviously, an audit of the program is conducted yearly by SDE through prescribed Rubrics. Internally, every facet of the program will be audited on a frequent and consistent basis. Student intake, student placement, curriculum, credit recovery rates, benchmark testing (NWEA), dropout rates, student surveys, parent surveys, and teacher surveys will all be monitored and implemented.

Minutes of the Regular Meeting of the

THACKERVILLE PUBLIC SCHOOLS
BOARD OF EDUCATION
THACKERVILLE TECHNOLOGY BUILDING
18943 US HWY 77, THACKERVILLE, OKLAHOMA

→
PS 2

September 10, 2019 @ 6:00 P.M.

The Thackerville Public Schools Board of Education met in regular session at 6:00 p.m. on Tuesday, September 10, 2019, in the Thackerville Technology Building at 18943 US HWY 77, Thackerville, Oklahoma. The final agenda was posted at 3:31 p.m. on Monday, September 9, 2019.

Agenda Items:

1. Board President Darian Galloway called the Meeting to Order at 6:00 p.m.
2. The following members were present:
 - a. Darian Galloway: Present
 - b. Bill Foreman: Present
 - c. Paula Williams: Present
 - d. Whitney Elmore: Absent
 - e. Amanda Gillham: Present
3. Student/Teacher/Other Recognitions
 - a. Students of the Month
 - b. Other Recognitions
4. The Principal's Reports were presented. (See Attached)
5. The Superintendent's Report was presented. (See Attached)
6. Consent Agenda

A motion was made by Paula Williams to approve the following items with the exception of item d, on which no action was taken. All of the items of a routine nature normally approved at board meetings will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. Amanda Gillham seconded the motion. Darian Galloway - Yes, Bill Foreman - Yes, Paula Williams - Yes, and Amanda Gillham - Yes.

- a. Action to approve the board minutes from the Regular School Board Meeting on August 6, 2019
- b. Action to approve additions to the Substitute List for FY 2019-20
- c. Action to approve district fundraisers for FY 2019-20
- d. Action to sanction the VoAg Booster Club for FY 2019-20 - no action taken
- e. Activity Fund Report

f. Treasurer's Report

7. A motion was made by Bill Foreman to vote to approve the following Encumbrances and Warrants. Amanda Gillham seconded the motion. Darian Galloway - Yes, Bill Foreman - Yes, Paula Williams - Yes, and Amanda Gillham - Yes.
 - a. General Fund Encumbrances (Fund 11) 141-162
 - b. General Fund Payroll Encumbrances (Fund 11) 70027, 70069-70071, 70080
 - c. General Fund Warrants (Fund 11) 247-250
 - d. General Fund Payroll Warrants (Fund 11) 251-266
 - e. Building Fund Encumbrances (Fund 21) 7-11
8. A motion was made by Paula Williams to vote to approve an Activity Sub Account for the South Central Academic Conference. Bill Foreman seconded the motion. Darian Galloway - Yes, Bill Foreman - Yes, Paula Williams - Yes, and Amanda Gillham - Yes.
9. A motion was made by Paula Williams to vote to approve the Estimate of Needs and Budget Summary for FY 2019-20 as prepared by Sanders, Bledsoe & Hewett, CPA's. Amanda Gillham seconded the motion. Darian Galloway - Yes, Bill Foreman - Yes, Paula Williams - Yes, and Amanda Gillham - Yes
10. A motion was made by Paula Williams to vote to approve a FFA Out-of-State Field Trip to Indianapolis, Indiana to attend the National FFA Convention on Oct. 28 - Nov. 1, 2019. Bill Foreman seconded the motion. Darian Galloway - Yes, Bill Foreman - Yes, Paula Williams - Yes, and Amanda Gillham - Yes
11. A motion was made by Bill Foreman to vote to approve Janice Swarts to teach Spanish Adjunctly for FY 2019-20. Paula Williams seconded the motion. Darian Galloway - Yes, Bill Foreman - Yes, Paula Williams - Yes, and Amanda Gillham - Yes
12. A motion was made by Paula Williams to vote to approve a State Statutory Waiver based upon serving fewer than 10 students in the Alt Ed Program instead of CO-OPing with other districts. **70 O.S. Sect 1210.568**. Bill Foreman seconded the motion. Darian Galloway - Yes, Bill Foreman - Yes, Paula Williams - Yes, and Amanda Gillham - Yes
13. The District's Building Program was discussed. (See Attached)
14. A motion was made by Paula Williams to adjourn at 9:10 p.m. Bill Foreman seconded the motion. Darian Galloway - Yes, Bill Foreman - Yes, Paula Williams - Yes, and Amanda Gillham - Yes.

Thackerville Public Schools

Billing Address: P.O. Box 377
Thackerville, Oklahoma 73459

Shipping Address: 18943 US Highway 77
Thackerville, Oklahoma 73459

580-276-2630
Superintendent's
Office

580-276-9655
Elementary
School

580-276-3610
Jr. High / High
School

August 9, 2019

STATUTORY WAIVER

To The Accreditation Standards Division of OSDE:

We are requesting a Waiver relating to COOP Agreement **70 O.S. Sect 1210.568** so that we can serve less than 10 students in our own alternative education program rather than COOPing with other districts. Our students, parents and community are resistant to the allowance of our students leaving our district for alternative services for our kids. Therefore, we are not able to serve these at-risk students appropriately. We believe that we can help students earn their diplomas while keeping them in their home school. Because of our small size, it would be extremely rare that we would ever have 10 students enrolled at one time.

Sincerely,



Russell Noland, Superintendent
Thackerville Public Schools

3 Years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Seminole
COUNTY

Sasakwa
SCHOOL DISTRICT

P.O. Box 323
SCHOOL DISTRICT MAILING ADDRESS

Sasakwa
CITY

74867
ZIP CODE

Sasakwa High School
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

9/20/19
DATE

RECEIVED SEP 13 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kyle Wilson
SUPERINTENDENT NAME (PLEASE PRINT)

k.wilson@sasakwaschools.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

8-20-19
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 10, 20 19

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Charlotte Roulston
NOTARY

9/10/19
DATE

1/21/2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 700.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

208 District Total

DATE RECEIVED

700.S. 1210.568

OAC

Cooperative Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

700O.S.1210.508 Less than 10 Students to be served by alternative education program. We are a smaller district that does not have 10 students placed in the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our students are better served at our district rather than transporting them to a CO-OP program in a neighboring district. We will have no time lost to instruction and the cost associated with that. We believe that our students will learn best in a setting they are familiar with.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We feel our students will be better served at their home district rather than a strange one. We are familiar with them and the kids know us and believe we have their best interests at heart. Students will perform better and be assessed and counseled by our staff and people that are known to them.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

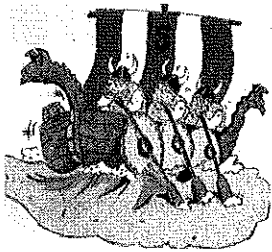
We have a full-day alternative education program and students placed in it are on the same schedule as far as calendar days, lunch schedule, etc. Assessment is based on the SDE rubric and evaluated accordingly.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This would cost our district money in the form of fees or dues to a Co-op program and all associated expenses such as transportation. We did share a program for years and spent 90 minutes a day in transporting students back and forth. We also have to pay a person to do this transport job. We feel our money could be better spent on materials our students could use in the program.

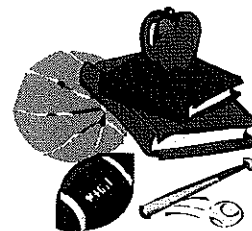
F. Describe method of assessment or evaluation of effectiveness of the plan.

We use the SDE rubric and evaluation tool and have been monitored on it since we took our Alt. Ed. program back from the co-op. We also counsel and provide support for our students to ensure their success. We also use testing data to make sure the placement is appropriate and learning is being maximized during our day. The program is working exactly as we want it to.



Sasakwa Public School

P.O. Box 323 106 North Olive St.
Sasakwa, Oklahoma 74867



Kyle L. Wilson
Superintendent
(405) 941-3213 ext. 3

Brent Griffin
Principal
(405) 941-3250 ext. 1

September 11, 2019

To Whom It May Concern:

We are requesting a statutory waiver to offer our own alternative education program at Sasakwa Public Schools. This would be for the purpose of hosting a program containing less than 10 students. 70 O.S. 1210.568

Sincerely,

Kyle Wilson
Sasakwa Public Schools Superintendent
PO Box 323
Sasakwa, OK 74867
(405)941-3250

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

Texas

COUNTY

Texhoma

SCHOOL DISTRICT

418 West Elm St. / PO Box 648

SCHOOL DISTRICT MAILING ADDRESS

Texhoma

CITY

73949

ZIP CODE

Texhoma Secondary School - 705

NAME OF SITE

RECEIVED SEP 16 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Connie Miller

9-11-19

PRINCIPAL SIGNATURE*

DATE

Tom Schroeder

SUPERINTENDENT NAME (PLEASE PRINT)

tom.schroeder@texhoma61.net

SUPERINTENDENT E-MAIL ADDRESS

Tom Schroeder

9-11-19

SUPERINTENDENT SIGNATURE*

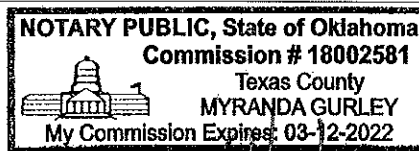
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 20 19

Shy Mitchell

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Myranda Gurley

NOTARY

9/11/19

DATE

3/12/2022

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

5 of 5

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

308 District Total

DATE RECEIVED

70 O.S. 1210-568

OAC _____

COOP Agreement

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We currently have fewer than 10 students participating in our Alternative Education Program. These students are primarily credit recovery, but we do have one full-time participant.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our Alternative Education Program is vital to our small district, in order for our students to meet all their graduation requirements to achieve a Oklahoma High School Diploma. Our primary need is for credit recovery, but we do have a small population who need a full time program. We are the only school that services these full time students in 20 mile radius. Being in rural location, we feel strongly that being allowed to continue this program, regardless the few numbers, is what is best for our students and district.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

By allowing this program our district has the ability to provide our high school students the opportunity to complete their credit requirements on a timely basis and not have to return as a 5th year senior. which we feel reduces the number of student drop-outs.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We have a certified teacher who monitors the students who attend our Alternative Education Program from 8:00am-12:22pm each day, Monday - Friday. We also have our other core teachers provide additional assistance for their subject areas if Mr. Husted is not able to assist with assignments.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

If we are not able to have this program, we will lose the funding necessary to purchase on-line curriculum (Plato Learning/ Edmentum) our students use to meet missing credits required for graduation. This program allows students to work at their own pace and they can access lessons from anywhere they have internet.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We review a weekly report from the on-line curriculum for each student who participates, and we review assessments to evaluate the effectiveness of our Alternative Education Program and make necessary changes to ensure the success of our Alternative Education students.

TEXHOMA SCHOOL SCHEDULE (2019-2020)

DATE	1	2	3	4	5	6	7
	8:00 - 8:50	8:53 - 9:43	9:46 - 10:36	10:39 - 11:29	11:32 - 12:22	12:55 - 1:55	1:58 - 3:00
LANDARA, J	6th	6th	6th	6TH	PLAN	Comp App	6th
CANTEY, L	5th	5th	Spanish I	5th	5th	PLAN	5th
BERRY, M	SpEd	SpEd	7 Keyboard	SpEd	SpEd	SpEd	PLAN
HIGGINS, T	7th Math	7th Math	8th Math	8th Math	PLAN	Home Ec	Enrich/ACE
SCHROEDER, D	7th Science	7th Science	8th Science	8th Science	Bio 1	PLAN	Enrich/ACE
MCBRIDE, S	Yearbook	8th English	PLAN	7th ELA	7th ELA	8th ELA	Speech
MCBRIDE, TY	PLAN	8th SS	OK/World	7th SS	7th SS	8th SS	OK/World
COOKSEY, J	Bio I	Phy Sc	Chemistry	Bio 2	Phy Sc	PLAN	Bio 2
CRAWFORD, S	PLAN	US Hist	Gov/Geog	Gov/Geog	US Hist	Art	Spanish 2
MARSHALL, A.	HS TECH	PLAN	7 TECH	HS Tech	8 Tech	PE 5/6	PE 7/8
CROSBY, J	AG	AG	AG Sci (9)	AG	8 AG	PLAN	Field
HUSTED, B	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed	PE 5/6	PLAN
KEENAN, K	Comp App	Desk/Web	Fin Lit	PLAN	Fin Lit	Desk/Web	ELL
OVERTON, C	Alg I	Alg I	PLAN	Economics	Wellness	PE 5/6	PE 7/8
SHEETS, G	CCR Math	Geometry	Alg 2	PLAN	CCR Math	Geom	Alg 2
YOUNG, C	Eng 3	Eng 4	Eng 2	Eng I	Eng 2	Eng 3	PLAN
WATSON, S	Wellness	Wellness	Wellness	Wellness	PLAN	PE 5/6	PE 7/8
BOHLMANN, A	HS/8th Band	PLAN	5th BAND	Music App	6th BAND	7th BAND	Spanish 2
MCGLASSON, M	PLAN	LIBRARY	LIBRARY	LIBRARY	LIBRARY	HS CHOIR	JH CHOIR
HIGGINS, G	DRIVER'S ED	AD/ADMIN	AD/ADMIN	AD/ADMIN	AD/ADMIN	PE 5/6	PE 7/8
MILLER, C	PRINCIPAL	PRINCIPAL	PRINCIPAL	PRINCIPAL	PRINCIPAL	PRINCIPAL	PRINCIPAL
RICHARDSON, T	COUNSELOR	COUNSELOR	PLAN	COUNSELOR	COUNSELOR	PE 5/6	PE 7/8
MARTINEZ, A	RESOURCE	RESOURCE	RESOURCE	RESOURCE	RESOURCE	RESOURCE	RESOURCE
COFFEY, M	RESOURCE	RESOURCE	RESOURCE	RESOURCE	RESOURCE	RESOURCE	RESOURCE
ELLIOTT, C	Title I/8	RESOURCE	Title I/5	RESOURCE	Title 1/6	Title I/7	RESOURCE
							Enrich/ACE



TEXHOMA BOARD OF EDUCATION

418 Elm Street, PO Box 648

Texhoma, Oklahoma 73949

Board Room

Wednesday September 11, 2019

Regular Meeting 7:00 p.m.

Mitchell **I. Call to Order and Roll Call**

Mitchell **II. Approval of Minutes**

Approval of Minutes of the Board of Education Meeting on August 14, 2019.

Mitchell **III. Recognition of Guests or Hearings:**

None as of September 9, 2019

Mitchell **IV. Approval of Encumbrance**

#72-78 in the amount of \$3,485.47 from the 2019-2020 General Fund

#12 in the amount of \$1,734.00 from the 2019-2020 Building Fund

Schroeder **V. Superintendent's Reports**

A. Financial

B. General

Miller **VI. Principal's Report**

A. High School

B. Elementary

Higgins **VII. Athletic Director's Report**

A. High School

B. Elementary

Mitchell **VIII. Business Items**

A. Approve

Policy BAAB (Nepotism)

B. Approve

The 2019-2020 Estimate of Needs, as provided by our auditor, Jerry Putnam

C. Approve

Statutory Waiver/Deregulation application for Alt ED. 70 O.S.1210.568

D. Approve

Statutory Waiver/Deregulation application for Library Media Services Elementary

School OAC: 210-35-5-71

E. Approve

Statutory Waiver/Deregulation application for Library Media Services Secondary

School OAC: 210-35-9-71

F. Approve

Employment of Stephen L. Smith Corp. as financial consultants to the School District for Fiscal year 2019-2020

G. Approve

Fund Raisers for the 2019-2020 School Year and the use of School facilities for the

Mitchell **IX. New Business: Items Received after the Posting Agenda**

Mitchell **X. Adjournment**

POSTED front door of the Administration Building, 418 Elm Street, Texhoma, Oklahoma, at 10:00am.

Monday, September 9, 2019 by Myranda Gurley, District Treasurer/Secretary to Superintendent

Texhoma Public Schools

PO Box 648
418 W. Elm St.
Texhoma, OK 73949

Tom Schroeder, Superintendent (580) 423-7433
Fax: (580) 423-7096

Connie Miller, HS/MS Principal (580) 423-7433
Fax: (580) 423-7141

Greg Higgins, Athletic Dir./ Admin. (580) 423-7371
Fax: (580) 423-7096



Tom Schroeder
Superintendent
Texhoma Public Schools
PO Box 648
Texhoma, OK 73949

September 12, 2019

To Whom It May Concern,

We are submitting this Statutory Waiver/Deregulation Application for the following area:

70 O.S. § 1210.568 — COOP Agreement — When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

Due to our location in the Oklahoma Panhandle, we feel that continuing this program, even with fewer than 10 students, is vital to the success of our district. We are the only school in a 20-mile radius that offers a full-time alternative education program in our area. By offering this program to our students, we feel has lowered our drop-out rates and has offered the opportunity for our students to obtain graduation requirements without having to return as a 5th year senior.

We ask that you strongly consider granting Texhoma Schools the Statutory Waiver in this area.

Sincerely,

Tom Schroeder
Superintendent

3 Years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Wagoner (13)
COUNTY

OKay Public Schools
SCHOOL DISTRICT

P.O. Box 830
SCHOOL DISTRICT MAILING ADDRESS

OKay
CITY

74446
ZIP CODE

OKay H.S./J.H. (7-12)
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

9-16-19
DATE

RECEIVED SEP 19 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Pete Hiseley
SUPERINTENDENT NAME (PLEASE PRINT)

phiseley@okayps.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

9-16-19
DATE

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
5 of 5

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

371 District Total

DATE RECEIVED

70 O.S. 1210-568

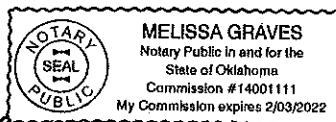
OAC

COOP Agreement
NAME OF WAIVER

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 09/09, 20 19

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]
NOTARY

9-16-19
DATE

2/03/2022
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. § 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

Okay Public Schools thru an interlocal cooperative agreement had very few students placed in the Co-Op. We feel that we can better serve our students at our campus by continuing our own Alternative Education Program. We think our students are gaining much more educationally. Having students on campus is giving our students an edge. Okay Public Schools is a rural school and we cannot afford the increasing prices of the local program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

By having the Alternative Program on campus at Okay, All of our teachers would be able to work with our students on a more one to one basis.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Alternative Education Program will enhance the learning environment for our at risk students. This includes a High School diploma and higher expectations on testing.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Alternative Program will be conducted during the normal school day.. Please see the attached school calendar and class schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

By placing the alternative program on campus, we will be able to use in-house resources. This will save the district approximately \$30,000. The price of the Co-op continues to increase in cost.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The program will be evaluated by pre/post tests, as well as development of life skills.

2019--2020 O.J.H.S. & O.H.S. Master Schedule

Version: 8/12/2019

Key:

Hour →

Times →

Teacher ↓

7th Grade	8th Grade	9th Grade	10th Grade	Flex	Prep	Elementary	General H.S.	11th Grade	12th Grade
	1st	2nd	3rd	Flex	4th	Lunch	5th	6th	7th
	0805--0900	0905--1000	1005--1100	1105--1135	1140--1235	1235--1300	1305--1400	1405--1500	1505--1600
Room									
C. Clark	8-S-Science	7-S-Science	10A-Health		8-SoeStu		Prep	11PE	HS-ATH
S. Clark	10A-Eng	10B-Eng 2	11A-Eng 3		Prep		12-Eng 4	12B-Eng 3	Civics & FinLit
A. Collins					Chemistry			11PE	HS-ATH
C. Collins	10B-Geom	9-ALG 1	10A-Main Top		Math Fin		11-ALG 2	10A-Geom	8-12 Art
Dunham	Prep	HS-FACS	11B-FACS		9-FACS		8A-FACS	STAR Events	STAR Events
C. Hayes	Comp 2	Prep	Element Music		10A-Comp 2		7-MUS/Calc	10B-Comp 2	8-12 Music
Hendrix	7-Math	8A-Main	8B-Main		7-Soc/Stu		7-7/8B-Perf/Fin	Prep	HS-ATH
Miller	Phy/Sci	11A-Bio 2	10B-Bio 1		11B-Bio 2		10A-Bio 1	Prep	8-AG Agri/Env
Sloat	Prep	8B-Eng	8A-Eng		Yearbook		9-Comp 1	9-Eng 1	7-Eng
Stopp	Prep	SPED	SPED		Geom		SPED	SPED	SPED
Thornton	GVCS	10A-US/HIS	9-OK H/Gov		10B-GVCS		10B-US/HIS	12-US/HIS	Prep

Votech	Am	PM
11	12	2
12	8	1

ESTIMATED	7	8	9	10	11	12
Populations	Eng	Eng	Eng 1	Eng 2	Eng 3	Eng 4
7--33	Math	Math	Alg 1	Geom	Alg 2	Soc Stu
8--34	Sci	Sci	Phys Sci	Bio 1	Bio 2	
9--22	PE	PE	OK H/Gov	Civics		
10--25	Music	Music	FACS	Comp II		
11--27	SS	SS	Comp I	US His		
12--29	Explo	Explo				

-15-19

10

OKAY PUBLIC SCHOOLS

MARK HAYES
High School Principal
(918) 682-0371 ext 223

PETE HISELEY
Superintendent
P.O. Box 830
Okay, Oklahoma 74446
(918) 682-2548 ext 246 * Fax (918) 683-8331

MIKE LASATER
Elementary Principal
(918) 682-0371 ext 231


September 9, 2019

To Whom It May Concern:

Okay Public Schools would like to continue our own alternative education academy. Okay is a rural community and a small school system. The standard states that we have to have at least ten students to have an academy or we must join a co-op. Okay has had no students qualify for the Alternative program the last three years. Due to the lack of educational efforts at the local co-op, the cost of the program and the travel distance, Okay would like to continue our own program. We would ask that the State Board of Education approve the waiver for the standard of having ten students in our program.

We appreciate your time and effort on this matter.

Thank you,



Pete Hiseley
Superintendent
Okay Public Schools



Nick Davis
President
Okay School Board